



*Rewarding Learning*

**General Certificate of Secondary Education  
2019**

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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session A)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION A

#### SITUATION A

##### Social and global issues

##### Instructions to the candidate:

You are talking to your French friend about the benefits of a healthy lifestyle.

Your teacher will play the part of your French friend.

You will speak first.

You should address your French friend as “tu”.

- 1 Say what exercise you usually do to keep fit.
- 2 Ask if there is a leisure centre in the area.
- 3 Say what you usually eat for breakfast.
- 4 Say what you usually eat for dinner.
- 5 Say you drink water every day.

#### SITUATION B

##### Travel and tourism

##### Instructions to the candidate:

You are talking to your French friend’s parent about holidays.

Your teacher will play the part of the parent.

Your teacher will speak first.

You should address the parent as “vous”.

- 1 Say where you went on holidays recently.
- 2 Say you travelled by plane and by bus.
- 3 Say what places you visited. Give **two** details.
- 4 Say you would like to go to Belgium next year.
- 5 Say you prefer to stay in the town centre.



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## CONTEXT FOR LEARNING 2

### SESSION B

#### SITUATION C

##### **My local area and the wider environment**

##### **Instructions to the candidate:**

You are talking on the phone to your French friend about your local area.

Your teacher will play the part of your French friend.

Your teacher will speak first.

You should address your French friend as “tu”.

- 1 Say where you live.
- 2 Say why you like living there.
- 3 Say there is no swimming pool.
- 4 Ask your friend what he/she likes to do during the holidays.
- 5 Say you like to visit the castle.

#### SITUATION D

##### **Social and global issues**

##### **Instructions to the candidate:**

You are in France being interviewed for a survey about the environment.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

You should address the interviewer as “vous”.

- 1 Say there is a lot of pollution in your town.
- 2 Say you go to school on foot.
- 3 Say there are too many cars.
- 4 Say what else you have done recently to help the environment.
- 5 Say what else you will do in the future to help the environment.



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# **French**

Unit 2

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Role-play Situations

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(Session C)

**[GFC21]**

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## CONTEXT FOR LEARNING 2

### SESSION C

#### SITUATION E

##### Travel and tourism

##### Instructions to the candidate:

You are talking to your French exchange partner about holidays.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

You should address your French exchange partner as “tu”.

- 1 Say you prefer holidays at the seaside.
- 2 Say why you prefer this type of holiday.
- 3 Say what you bought on holiday last year.
- 4 Say why you like to travel abroad.
- 5 Say you prefer travelling by boat.

#### SITUATION F

##### My local area and the wider environment

##### Instructions to the candidate:

You are talking to your French friend’s parent about your local area.

Your teacher will play the part of the parent.

Your teacher will speak first.

You should address the parent as “vous”.

- 1 Say what facilities there are for young people in your area. Give **two** details.
- 2 Say what leisure activity you and your friends do.
- 3 Say what you would like to have in your area.
- 4 Ask if there is a cinema nearby.
- 5 Say you will go to the shopping centre tomorrow.



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Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session D)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 2

### SESSION D

#### SITUATION G

##### Travel and tourism

##### Instructions to the candidate:

You are talking to your French exchange partner about shopping while you are on holidays.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

You should address your French exchange partner as “tu”.

- 1 Say you like shopping.
- 2 Say what your favourite type of shop is.
- 3 Say when you go shopping.
- 4 Say there is a supermarket and a butcher's shop.
- 5 Say what you want to buy for your friend.

#### SITUATION H

##### Social and global issues

##### Instructions to the candidate:

You are unwell while on holiday in France and you go to see the doctor.

Your teacher will play the part of the doctor.

Your teacher will speak first.

You should address the doctor as “vous”.

- 1 Say what is sore.
- 2 Say when you began to feel unwell.
- 3 Ask if you can go swimming.
- 4 Say you have taken aspirin.
- 5 Say you will return home on Thursday.





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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session E)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

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Part 2: Conversation Topic 1 carries 20 marks.

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 2

### SESSION E

#### SITUATION I

##### **My local area and the wider environment**

##### **Instructions to the candidate:**

You are talking to your French friend about living in a town or in the countryside.

Your teacher will play the part of your French friend.

Your teacher will speak first.

You should address your French friend as “tu”.

- 1 Say you prefer living in a town.
- 2 Say you live near your friends.
- 3 Say you like going to the cinema.
- 4 Give one advantage of living in the countryside.
- 5 Give one disadvantage of living in the countryside.

#### SITUATION J

##### **Travel and tourism**

##### **Instructions to the candidate:**

You are in a tourist information office in Strasbourg while on holiday with your family.

Your teacher will play the part of the tourist information officer.

You will speak first.

You should address the tourist information officer as “vous”.

- 1 Ask where the train station is.
- 2 Say when you want to travel.
- 3 Say you want to go to Germany.
- 4 Say what you have visited in the city.
- 5 Say you will return home next week.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session F)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

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The total mark for this examination is 60.

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Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 2

### SESSION F

#### SITUATION K

##### Community involvement

##### Instructions to the candidate:

You are talking to your French exchange partner about your voluntary work in a charity shop.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

You should address your French exchange partner as “tu”.

- 1 Say you work on Saturdays.
- 2 Say you help the customers.
- 3 Say why you like your work.
- 4 Say what you do not like about your work.
- 5 Say you finish at five o'clock.

#### SITUATION L

##### Travel and tourism

##### Instructions to the candidate:

You phone a hotel in France to book a room for your holidays.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

You should address the receptionist as “vous”.

- 1 Say you want a room for two nights.
- 2 Say what type of room you want.
- 3 Ask if there is a shower.
- 4 Say you have not visited the region.
- 5 Say when you will arrive at the hotel.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session A)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
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## **INFORMATION FOR CANDIDATES**

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The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION A

#### SITUATION M

##### **My studies and school life**

##### **Instructions to the candidate:**

You are talking to a French teacher during an exchange visit to France.

Your teacher will play the part of the French teacher.

Your teacher will speak first.

You should address the French teacher as “vous”.

- 1 Say how many school subjects you study.
- 2 Say which school subject you like best.
- 3 Say why you like this subject.
- 4 Say you talk to friends at break.
- 5 Say lunch starts at five past one.

#### SITUATION N

##### **Extra-curricular activities**

##### **Instructions to the candidate:**

You are talking to your French exchange partner about a recent school trip.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

You should address your French exchange partner as “tu”.

- 1 Say you went to France with your school last year.
- 2 Say what you did on this trip. Give **two** details.
- 3 Ask your exchange partner if he/she likes to go on school trips.
- 4 Say you would like to go to Switzerland in December.
- 5 Say you want to visit the market.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session B)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
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## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION B

#### SITUATION O

##### Part-time jobs and money management

##### Instructions to the candidate:

You are talking to your French friend about your part-time job.

Your teacher will play the part of your French friend.

Your teacher will speak first.

You should address your French friend as “tu”.

- 1 Say what you do as a part-time job.
- 2 Say what time you start work.
- 3 Say you do not have a lot of free time.
- 4 Say you like earning money.
- 5 Say what you bought recently.

#### SITUATION P

##### My studies and school life

##### Instructions to the candidate:

You are talking to your French friend’s parent about your school uniform.

Your teacher will play the part of the parent.

Your teacher will speak first.

You should address the parent as “vous”.

- 1 Describe your school uniform. Give **two** details.
- 2 Say your uniform is not expensive.
- 3 Say what you would like to wear to school.
- 4 Ask if uniform is compulsory in France.
- 5 Give one disadvantage of your uniform.





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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session C)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

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Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION C

#### SITUATION Q

##### Extra-curricular activities

##### Instructions to the candidate:

You are talking to your French friend about extra-curricular activities.

Your teacher will play the part of your French friend.

Your teacher will speak first.

You should address your French friend as “tu”.

- 1 Say what extra-curricular activity you do.
- 2 Say how often you do this activity.
- 3 Ask your friend what sport he/she plays.
- 4 Say the teacher is young and funny.
- 5 Say why you like your extra-curricular activity.

#### SITUATION R

##### Future plans and careers

##### Instructions to the candidate:

You are in France talking to a careers officer about your future plans.

Your teacher will play the part of the careers officer.

Your teacher will speak first.

You should address the careers officer as “vous”.

- 1 Say what job you would like to have in the future.
- 2 Say why you have chosen this job. Give **two** details.
- 3 Say you want to go to university in Scotland.
- 4 Say you are going to study languages.
- 5 Say why you want to work abroad in the future.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session D)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 3

### SESSION D

#### SITUATION S

##### My studies and school life

##### Instructions to the candidate:

You are talking to your French friend about school rules.

Your teacher will play the part of your French friend.

Your teacher will speak first.

You should address your French friend as “tu”.

- 1 Say you arrive at school at half past eight.
- 2 Say when lessons start.
- 3 Say you cannot eat in class.
- 4 Ask your friend if he/she wears a uniform.
- 5 Give one other school rule you dislike.

#### SITUATION T

##### Extra-curricular activities

##### Instructions to the candidate:

You are talking to your French exchange partner’s parent about school trips to an open farm.

Your teacher will play the part of the parent.

Your teacher will speak first.

You should address the parent as “vous”.

- 1 Say you go to the farm each year.
- 2 Say where the farm is located.
- 3 Say which animal you prefer.
- 4 Say how you travelled to the farm this year.
- 5 Say you will go to a museum next year.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session E)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## CONTEXT FOR LEARNING 3

### SESSION E

#### SITUATION U

##### Future plans and careers

##### Instructions to the candidate:

You are talking to your French friend about your plans for your future career.

Your teacher will play the part of your French friend.

Your teacher will speak first.

You should address your French friend as “tu”.

- 1 Say you want to be a teacher.
- 2 Say which subject you want to teach.
- 3 Say you like working with children.
- 4 Ask your friend if he/she likes English.
- 5 Give one disadvantage of being a teacher.

#### SITUATION V

##### Part-time jobs and money management

##### Instructions to the candidate:

You are talking to your French exchange partner’s parent about your part-time job as a babysitter.

Your teacher will play the part of the parent.

Your teacher will speak first.

You should address the parent as “vous”.

- 1 Say where the house is located.
- 2 Say the children are happy and talkative.
- 3 Say you watch documentaries on television.
- 4 Say how much money you earned last week.
- 5 Say what you will do with the money.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session F)

**[GFC21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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## CONTEXT FOR LEARNING 3

### SESSION F

#### SITUATION W

##### Part-time jobs and money management

##### Instructions to the candidate:

You are talking to your French exchange partner about pocket money and money management.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

You should address your French exchange partner as “tu”.

- 1 Say what you do to help at home.
- 2 Say you get five pounds per week.
- 3 Say what you buy with your pocket money.
- 4 Ask if your exchange partner has a lot of homework.
- 5 Say you want to buy a bicycle.

#### SITUATION X

##### Future plans and careers

##### Instructions to the candidate:

You are taking part in a school exchange to France and you are talking to a French teacher about your future plans.

Your teacher will play the part of the French teacher.

Your teacher will speak first.

You should address the French teacher as “vous”.

- 1 Say you want to do three subjects.
- 2 Give one disadvantage of studying for A levels.
- 3 Say you want to live in Canada.
- 4 Say you have not studied Italian.
- 5 Say what subject you would like to study at university.