



*Rewarding Learning*

**General Certificate of Secondary Education  
2022**

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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session A)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 1

### SESSION A

#### SITUATION A

##### **Myself, my family, relationships and choices**

##### **Instructions to the candidate:**

You are talking to a French teenager in a café in Strasbourg while on holiday in France.

Your teacher will play the part of the French teenager.

Your teacher will speak first.

- 1 Say where you live.
- 2 Say what your nationality is.
- 3 Say how many brothers and sisters you have.
- 4 Ask the French teenager if he/she has a pet.
- 5 Say what you do at the weekend.

#### SITUATION B

##### **Culture, customs, festivals and celebrations**

##### **Instructions to the candidate:**

You are talking to a French friend about Christmas.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say how you decorate your home at Christmas.
- 2 Say why you like Christmas.
- 3 Say what you do on Christmas Day. Give **two** details.
- 4 Say what present you received last year.
- 5 Say what you will do next year to celebrate Christmas.



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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 1

### SESSION B

#### SITUATION C

##### Free time, leisure and daily routine

##### Instructions to the candidate:

You are eating in a restaurant in Paris while on holiday in France with your family.

Your teacher will play the part of the restaurant owner.

Your teacher will speak first.

- 1 Say what main course you want.
- 2 Say what you want to drink.
- 3 Ask where the toilets are.
- 4 Say what your opinion of your holiday is.
- 5 Say why you do not want a dessert.

#### SITUATION D

##### Culture, customs, celebrations and festivals

##### Instructions to the candidate:

You are talking to your French exchange partner about how you celebrate New Year's Eve.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say where the New Year's Eve party is.
- 2 Say what time the party starts.
- 3 Say what you do at the party. Give **two** details.
- 4 Say what you have bought to wear at the party.
- 5 Say what you will do in the New Year.



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# **French**

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(Session C)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## CONTEXT FOR LEARNING 1

### SESSION C

#### SITUATION E

##### Social media and new technology

##### Instructions to the candidate:

You are talking to a French friend about new technology and social media during an exchange visit to France.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what your favourite app is.
- 2 Say how long you spend online each day.
- 3 Say how many friends you have on social media.
- 4 Ask your friend if he/she has a mobile phone.
- 5 Say one other thing you do with your mobile phone.

#### SITUATION F

##### Free time, leisure and daily routine

##### Instructions to the candidate:

You are talking to your French exchange partner about the cinema.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how often you go to the cinema.
- 2 Say what type of film you prefer.
- 3 Say why you prefer this type of film. Give **two** details.
- 4 Say what the last film you saw was like.
- 5 Say when you will next go to the cinema.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 1  
(Session D)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 1

### SESSION D

#### SITUATION G

##### Culture, customs, festivals and celebrations

##### Instructions to the candidate:

You are talking to your French friend about your birthday party.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say when your birthday is.
- 2 Say where the party is.
- 3 Say what you eat at your birthday party.
- 4 Say what type of music you like.
- 5 Say what type of present you do not like.

#### SITUATION H

##### Myself, my family, relationships and choices

##### Instructions to the candidate:

You are talking on the phone to your new French exchange partner about your family.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how many people are in your family.
- 2 Ask your exchange partner if he/she likes animals.
- 3 Say what you look like. Give **two** details.
- 4 Say what you did recently with your family.
- 5 Say where you will go next Sunday with your family.



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# **French**

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(Session E)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

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The examination is in three parts.

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Part 2: Conversation Topic 1 carries 20 marks.

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 1

### SESSION E

#### SITUATION I

##### Free time, leisure and daily routine

##### Instructions to the candidate:

You are talking to a new French friend at a campsite during a holiday in France.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what you eat for your evening meal.
- 2 Say what you drink.
- 3 Say when you have your evening meal.
- 4 Ask your friend if he/she likes to eat dessert.
- 5 Say what flavour of ice cream you prefer.

#### SITUATION J

##### Myself, my family, relationships and choices

##### Instructions to the candidate:

You are talking about yourself on the phone to your new French exchange partner.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what sort of person you are.
- 2 Say what you look like. Give **two** details.
- 3 Say what your family is like.
- 4 Say which pets you would like to have in the future.
- 5 Say where you were born.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session F)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

## **INFORMATION FOR CANDIDATES**

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Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 1

### SESSION F

#### SITUATION K

##### Free time, leisure and daily routine

##### Instructions to the candidate:

You are talking about your daily routine to a French pupil during an exchange visit to France.

Your teacher will play the part of the French pupil.

Your teacher will speak first.

- 1 Say what you eat for lunch.
- 2 Say when you have lunch.
- 3 Say what you think of school dinners.
- 4 Ask the French pupil what he/she drinks.
- 5 Say what you do after eating lunch.

#### SITUATION L

##### Social media and new technology

##### Instructions to the candidate:

You are talking to your French exchange partner about social media and new technology.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what you do with your mobile phone. Give **two** details.
- 2 Say why you would like to change your mobile phone.
- 3 Say when you started using social media.
- 4 Say how much your phone costs per month.
- 5 Say one disadvantage of having a smartphone.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session A)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

7–12 minutes and 10 minutes preparation time.

## **INSTRUCTIONS TO CANDIDATES**

You have 10 minutes to prepare the accompanying material.  
The use of a dictionary is **not** permitted.

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The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION A

#### SITUATION M

##### **My studies and school life**

##### **Instructions to the candidate:**

You are talking to your French exchange partner about your studies and school life.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say which school subject is your favourite.
- 2 Say why you like this subject.
- 3 Say how many subjects you study.
- 4 Ask your exchange partner when lessons finish at his/her school.
- 5 Say what sport you do at school.

#### SITUATION N

##### **Extra-curricular activities**

##### **Instructions to the candidate:**

You are talking to your French friend about a school trip to France.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you are going in France.
- 2 Say how you are travelling to France.
- 3 Say one advantage of school trips abroad.
- 4 Say where else you have visited previously on school trips. Give **two** details.
- 5 Say where else you will go on a school trip next year.



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2022**

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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session B)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

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Part 3: Conversation Topic 2 carries 20 marks.

## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION B

#### SITUATION O

##### Extra-curricular activities

##### Instructions to the candidate:

You are talking to your French friend about extra-curricular activities.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what extra-curricular activity you do.
- 2 Say when you do this activity.
- 3 Say why you do this activity.
- 4 Ask your friend if he/she plays a musical instrument.
- 5 Say what sport you do not like.

#### SITUATION P

##### Future plans and careers

##### Instructions to the candidate:

You are talking to your French exchange partner about your future plans.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

- 1 Say which subjects you prefer this year.
- 2 Say why it is important to study languages. Give **two** details.
- 3 Say what job you want to do.
- 4 Say why you have chosen this job.
- 5 Say where you will live in the future.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session C)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 3

### SESSION C

#### SITUATION Q

##### **My studies and school life**

##### **Instructions to the candidate:**

You are talking to your French friend about school.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where your school is.
- 2 Say how many pupils there are.
- 3 Say what the teachers are like.
- 4 Ask your friend which day he/she prefers.
- 5 Say which subject you do not like.

#### SITUATION R

##### **Part-time jobs and money management**

##### **Instructions to the candidate:**

You are talking to your French exchange partner about your part-time job as a babysitter.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

- 1 Say how far away the house is.
- 2 Say what the children are like. Give **two** details.
- 3 Say what type of programme you watch on television when you are babysitting.
- 4 Say how much money you earned last weekend.
- 5 Say what you will do with the money you earn.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session D)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **TIME**

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## **Additional Materials Required**

Candidate Role-play Response Sheet will be provided by your teacher.

## CONTEXT FOR LEARNING 3

### SESSION D

#### SITUATION S

##### Part-time jobs and money management

##### Instructions to the candidate:

You are talking to your French friend about your part-time job in a shop.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say which type of shop you work in.
- 2 Say where the shop is.
- 3 Say why you like your part-time job.
- 4 Ask your friend if he/she gets pocket money.
- 5 Say what you buy with your money.

#### SITUATION T

##### My studies and school life

##### Instructions to the candidate:

You are talking to your French exchange partner about your school uniform.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what your uniform is like. Give **two** details.
- 2 Say why you like your uniform.
- 3 Say one disadvantage of school uniform.
- 4 Say what colour of uniform you would prefer to wear.
- 5 Say what item of school uniform you bought last year.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session E)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## **Additional Materials Required**

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## CONTEXT FOR LEARNING 3

### SESSION E

#### SITUATION U

##### **My studies and school life**

##### **Instructions to the candidate:**

You are talking to your French friend about school.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say how you travel to school.
- 2 Say when lessons start.
- 3 Say what you wear to school.
- 4 Ask your French friend what his/her favourite subject is.
- 5 Say one school rule you do not like.

#### SITUATION V

##### **Future plans and careers**

##### **Instructions to the candidate:**

You are talking to your French exchange partner about your plans for the future.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how many subjects you want to study for A levels.
- 2 Say what the disadvantages of A level study are. Give **two** details.
- 3 Say which European country you want to work in.
- 4 Say what you have done as a part-time job.
- 5 Say what you would like to do after A levels.



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# **French**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session F)

**[GFC21]**

**MONDAY 4 APRIL – FRIDAY 6 MAY**

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## CONTEXT FOR LEARNING 3

### SESSION F

#### SITUATION W

##### Part-time jobs and money management

##### Instructions to the candidate:

You are talking to your French exchange partner about pocket money.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what you do to help at home.
- 2 Say how much pocket money you get.
- 3 Say what you buy with your money.
- 4 Ask your exchange partner if he/she likes to go shopping.
- 5 Say why you do not have a part-time job.

#### SITUATION X

##### Extra-curricular activities

##### Instructions to the candidate:

You are talking to your French friend about a school trip to a museum.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where the museum is.
- 2 Say how you are travelling to the museum.
- 3 Say why you want to go there. Give **two** details.
- 4 Say what you will have for lunch.
- 5 Say where else you went on a school trip last year.