



Rewarding Learning

General Certificate of Secondary Education
2024

French

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session A)

[GFC21]

MONDAY 25 MARCH – FRIDAY 3 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

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Additional Materials Required

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CONTEXT FOR LEARNING 1

SESSION A

SITUATION A

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking on the phone to your new French exchange partner.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how old you are.
- 2 Say when your birthday is.
- 3 Say what you look like.
- 4 Ask your exchange partner if he/she has brothers or sisters.
- 5 Say what sort of person you are.

SITUATION B

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to a French friend about Christmas.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what the weather is like in Northern Ireland at Christmas.
- 2 Say what you think about Christmas.
- 3 Say what you eat at Christmas. Give **two** details.
- 4 Say what you did last year to celebrate Christmas.
- 5 Say what present you would like to get.



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CONTEXT FOR LEARNING 1

SESSION B

SITUATION C

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to a French pupil during an exchange visit to France.

Your teacher will play the part of the French pupil.

Your teacher will speak first.

- 1 Say when your birthday is.
- 2 Say what age you are.
- 3 Say what you usually eat to celebrate your birthday.
- 4 Say what else you usually do to celebrate your birthday.
- 5 Say what type of present you prefer.

SITUATION D

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your French exchange partner about your family.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how many people are in your family.
- 2 Say which family member you get on well with.
- 3 Ask your exchange partner if he/she has a pet.
- 4 Say what you did recently with your family. Give **two** details.
- 5 Say what you will do next weekend with your family.



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CONTEXT FOR LEARNING 1

SESSION C

SITUATION E

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your French friend about your daily routine during the summer holidays.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say when you normally get up during the summer holidays.
- 2 Say what you have for breakfast.
- 3 Say what you do after lunch.
- 4 Ask your friend if he/she likes swimming.
- 5 Say what type of programme you watch on television.

SITUATION F

Culture, customs, celebrations and festivals

Instructions to the candidate:

You are talking to your French exchange partner about your aunt's wedding.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say when your aunt's wedding is.
- 2 Say what your aunt is like. Give **two** details.
- 3 Say why you want to go to the wedding.
- 4 Say what you have bought as a present.
- 5 Say what you will wear at the wedding.



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CONTEXT FOR LEARNING 1

SESSION D

SITUATION G

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your French exchange partner about friends.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how many friends you have at school.
- 2 Say what your best friend looks like.
- 3 Say why you like your friend.
- 4 Ask your exchange partner if he/she lives in town.
- 5 Say where you like to go with your friend.

SITUATION H

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to a French friend in your campsite during a holiday in France.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what sport you play.
- 2 Say when you play this sport. Give **two** details.
- 3 Say why it is important to do sport.
- 4 Say what other sport you have done recently.
- 5 Say what sport or pastime you would like to try in the future.



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CONTEXT FOR LEARNING 1

SESSION E

SITUATION I

Social media and new technology

Instructions to the candidate:

You are talking to a French friend during an exchange visit to France.

Your teacher will play the part of the French friend.

Your teacher will speak first.

- 1 Say what colour your mobile phone is.
- 2 Say what you like to do with your mobile phone.
- 3 Say who pays for your mobile phone.
- 4 Ask your friend if he/she likes sending emails.
- 5 Give one disadvantage of your mobile phone.

SITUATION J

Free time, leisure and daily routine

Instructions to the candidate:

You are being interviewed for a survey about music while on holiday in France.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say what type of music you prefer.
- 2 Say when you listen to music.
- 3 Say why you listen to music. Give **two** details.
- 4 Say which concert you went to recently.
- 5 Say which musical instrument you would like to play in the future.



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CONTEXT FOR LEARNING 1

SESSION F

SITUATION K

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to a French pupil during an exchange visit to France.

Your teacher will play the part of the French pupil.

Your teacher will speak first.

- 1 Say when you watch television.
- 2 Say what type of film you prefer.
- 3 Say why you like this type of film.
- 4 Ask your friend if he/she prefers television or the cinema.
- 5 Say what type of television programme you do not like.

SITUATION L

Social media and new technology

Instructions to the candidate:

You are talking to your French exchange partner about new technology.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say which new technology you prefer.
- 2 Say what you do with your mobile phone. Give **two** details.
- 3 Say how long you spent online yesterday.
- 4 Say what device you would like to buy in the future.
- 5 Give one disadvantage of new technology.



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CONTEXT FOR LEARNING 2

SESSION A

SITUATION M

My local area and the wider environment

Instructions to the candidate:

You are talking to your new French exchange partner about where you live.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say where you live.
- 2 Say what there is for young people to do in your area.
- 3 Say how you get to the beach.
- 4 Ask your exchange partner what the weather is like in his/her region.
- 5 Say what you do not like about your region.

SITUATION N

Social and global issues

Instructions to the candidate:

You are talking to a new French friend about a healthy lifestyle.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what sport you do. Give **two** details.
- 2 Say what you drink to be healthy.
- 3 Say how long you sleep each night.
- 4 Say what you ate recently as part of a healthy lifestyle.
- 5 Say what activity you would like to do in the future to keep fit.



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CONTEXT FOR LEARNING 2

SESSION B

SITUATION O

Social and global issues

Instructions to the candidate:

You are talking to your French exchange partner about your lifestyle.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what you prefer to drink.
- 2 Say what you do not like to eat.
- 3 Ask your friend if he/she eats potatoes.
- 4 Say what sport you do.
- 5 Say where you can do sport near your home.

SITUATION P

Travel and tourism

Instructions to the candidate:

You are on holiday in France and you phone a hotel to book a room.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

- 1 Say what sort of room you want.
- 2 Say how many nights you are staying in the hotel.
- 3 Say when you arrived in France.
- 4 Say what you want to visit in the area. Give **two** details.
- 5 Say what time you will arrive.



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CONTEXT FOR LEARNING 2

SESSION C

SITUATION Q

My local area and the wider environment

Instructions to the candidate:

You are talking to your French friend about where you live.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you live.
- 2 Say why you like living there.
- 3 Give one disadvantage of living there.
- 4 Ask your friend if he/she has a garden.
- 5 Say what the weather is like in your area.

SITUATION R

Travel and tourism

Instructions to the candidate:

You are at a tourist information office in France.

Your teacher will play the part of the tourist information officer.

Your teacher will speak first.

- 1 Say what you want to visit. Give **two** details.
- 2 Say how you prefer to travel there.
- 3 Say who is going with you.
- 4 Say what you have already visited.
- 5 Say when you will return to Northern Ireland.



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CONTEXT FOR LEARNING 2

SESSION D

SITUATION S

Travel and tourism

Instructions to the candidate:

You are asking a French teenager for directions while on holiday in Strasbourg.

Your teacher will play the part of the French teenager.

Your teacher will speak first.

- 1 Say what country you come from.
- 2 Ask where the cathedral is.
- 3 Say why you want to visit the cathedral.
- 4 Say why you do not like boat trips.
- 5 Say what else you want to visit.

SITUATION T

Social and global issues

Instructions to the candidate:

You are unwell while on holiday in France and you go to see the doctor.

Your teacher will play the part of the doctor.

Your teacher will speak first.

- 1 Say what is wrong.
- 2 Say what other symptom you have.
- 3 Say what you have eaten recently.
- 4 Say what time you will go to bed.
- 5 Say where you are staying in France. Give **two** details.



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CONTEXT FOR LEARNING 2

SESSION E

SITUATION U

Travel and tourism

Instructions to the candidate:

You are talking on Zoom to your French friend about the summer holidays.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you usually go on holiday.
- 2 Say why you go there.
- 3 Say how you travel there.
- 4 Ask your friend what he/she likes to do during the holidays.
- 5 Say what you like to eat during your holidays.

SITUATION V

My local area and the wider environment

Instructions to the candidate:

You are talking to your French exchange partner about your home.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how many rooms are in your home.
- 2 Say what the garden is like.
- 3 Say what you have in your bedroom. Give **two** details.
- 4 Say what you did at home yesterday.
- 5 Say where you would like to live in the future.



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CONTEXT FOR LEARNING 2

SESSION F

SITUATION W

Community involvement

Instructions to the candidate:

You are talking to your French exchange partner about your voluntary work.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say where you do voluntary work.
- 2 Say which day you work.
- 3 Say what time you finish work.
- 4 Ask your exchange partner if he/she has a part-time job.
- 5 Say where you go after work.

SITUATION X

Travel and tourism

Instructions to the candidate:

You are talking to your French friend about your holidays.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what type of holiday you prefer.
- 2 Say why you prefer this type of holiday. Give **two** details.
- 3 Say what is your favourite way to travel.
- 4 Say what you did during your holidays last year.
- 5 Say what you would like to do during your summer holidays next year.