



Rewarding Learning

**General Certificate of Secondary Education
2025**

French

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session A)

[GFC21]

MONDAY 24 MARCH – FRIDAY 2 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher, which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

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Part 3: Conversation Topic 2 carries 20 marks.

Additional Materials Required

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CONTEXT FOR LEARNING 1

SESSION A

SITUATION A

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your French exchange partner about your friend.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how old your friend is.
- 2 Say what he/she looks like.
- 3 Say what his/her personality is like. Give **two** details.
- 4 Ask your exchange partner when his/her birthday is.
- 5 Say what you like to do with your friend.

SITUATION B

Social media and new technology

Instructions to the candidate:

You are talking to your French friend about your computer.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say how often you use your computer.
- 2 Say where your computer is located.
- 3 Say what you use your computer for.
- 4 Say what else you did online recently.
- 5 Say what you will do on your phone this evening.



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CONTEXT FOR LEARNING 1

SESSION B

SITUATION C

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking about yourself to a French teenager you meet on holiday.

Your teacher will play the part of the French teenager.

Your teacher will speak first.

- 1 Say where you live.
- 2 Say what nationality you are.
- 3 Say what pet you have.
- 4 Ask the teenager if he/she has any brothers and sisters.
- 5 Say for how long you have been learning French.

SITUATION D

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to your French friend about Christmas.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you normally spend the Christmas holidays.
- 2 Say what you eat on Christmas Day. Give **two** details.
- 3 Say why you like Christmas.
- 4 Say what you did in town last Christmas.
- 5 Say what Christmas present you would like to receive this year.



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(Session C)

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CONTEXT FOR LEARNING 1

SESSION C

SITUATION E

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your French friend about sport.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what sport you do at the weekend.
- 2 Say with whom you do the sport.
- 3 Say where you usually do the sport.
- 4 Ask your friend what his/her favourite sport is.
- 5 Say why sport is important to you.

SITUATION F

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to your French friend about your birthday.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say when your birthday is.
- 2 Say why you like your birthday.
- 3 Say how you normally celebrate your birthday. Give **two** details.
- 4 Say where you went to celebrate your birthday last year.
- 5 Say what you will do with your birthday money next year.



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(Session D)

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CONTEXT FOR LEARNING 1

SESSION D

SITUATION G

Social media and new technology

Instructions to the candidate:

You are talking to your French exchange partner about social media and new technology.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what your mobile phone is like.
- 2 Say where you use your mobile phone.
- 3 Say what you do with your mobile phone.
- 4 Ask your exchange partner if he/she has a computer.
- 5 Say one disadvantage of the Internet.

SITUATION H

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your new French exchange partner about your family.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how many people are in your family.
- 2 Say what one member of your family is like. Give **two** details.
- 3 Say what pet you have.
- 4 Say what you did with your family last night.
- 5 Say where you would like to go with your family next weekend.



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CONTEXT FOR LEARNING 1

SESSION E

SITUATION I

Culture, customs, festivals and celebrations

Instructions to the candidate:

You are talking to your French friend about a party.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what the party is for.
- 2 Say where the party is.
- 3 Say what you normally eat at a party. Give **two** details.
- 4 Ask your friend what he/she wears to a party.
- 5 Say why you like parties.

SITUATION J

Free time, leisure and daily routine

Instructions to the candidate:

You are talking to your French exchange partner about television and cinema.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what type of television programme you like.
- 2 Say why you prefer this type of television programme.
- 3 Say one disadvantage of going to the cinema.
- 4 Say when you last went to the cinema.
- 5 Say what you are going to do after the cinema next Saturday.



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Speaking

Role-play Situations

Context for Learning 1

(Session F)

[GFC21]

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CONTEXT FOR LEARNING 1

SESSION F

SITUATION K

Free time, leisure and daily routine

Instructions to the candidate:

You are talking about your daily routine to a French pupil during an exchange visit to France.

Your teacher will play the part of the French pupil.

Your teacher will speak first.

- 1 Say what time you get up.
- 2 Say why you do not like getting up early.
- 3 Say what you have for breakfast.
- 4 Ask the pupil where he/she eats lunch.
- 5 Say what you do in the evening.

SITUATION L

Myself, my family, relationships and choices

Instructions to the candidate:

You are talking to your French exchange partner about yourself.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what you look like. Give **two** details.
- 2 Say what your personality is like.
- 3 Say what your family is like.
- 4 Say what you did with your family last Saturday.
- 5 Say where you would like to live in the future.



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French

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session A)

[GFC21]

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CONTEXT FOR LEARNING 3

SESSION A

SITUATION M

My studies and school life

Instructions to the candidate:

You are talking to your French exchange partner about your studies and school life.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what your favourite subject is.
- 2 Say why this is your favourite subject.
- 3 Say what time break is.
- 4 Ask your exchange partner if he/she eats in the canteen.
- 5 Say what you do after school. Give **two** details.

SITUATION N

Extra-curricular activities

Instructions to the candidate:

You are talking to your French friend about a school trip to the cinema.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where the cinema is in your town.
- 2 Say how far the cinema is from your school.
- 3 Say why you like going to the cinema.
- 4 Say who you went to the cinema with recently.
- 5 Say where else you would like to go on a school trip.



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Speaking

Role-play Situations

Context for Learning 3

(Session B)

[GFC21]

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CONTEXT FOR LEARNING 3

SESSION B

SITUATION O

Extra-curricular activities

Instructions to the candidate:

You are talking to your French friend about a school trip to France.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you are going to in France.
- 2 Say how many people are going to France.
- 3 Say how you are travelling there.
- 4 Ask your friend if he/she likes France.
- 5 Say what you can do on school trips.

SITUATION P

Future plans and career

Instructions to the candidate:

You are talking to your French exchange partner about your future plans.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what job you want to do in the future.
- 2 Say why you like this job. Give **two** details.
- 3 Say one disadvantage of this job.
- 4 Say what you did recently for work experience.
- 5 Say in which country you will work in the future.



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Speaking

Role-play Situations

Context for Learning 3

(Session C)

[GFC21]

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CONTEXT FOR LEARNING 3

SESSION C

SITUATION Q

My studies and school life

Instructions to the candidate:

You are talking to your French friend about school life.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what time you get up.
- 2 Say how you travel to school.
- 3 Say what you do at break time. Give **two** details.
- 4 Ask your friend what he/she does after school.
- 5 Say what you think of the school day.

SITUATION R

Part-time jobs and money management

Instructions to the candidate:

You are talking to your French exchange partner about pocket money.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say how much pocket money you get.
- 2 Say what you do at home to get pocket money.
- 3 Say who gives you your pocket money.
- 4 Say what you did recently to earn money.
- 5 Say what you will do with your money this summer.



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Speaking

Role-play Situations

Context for Learning 3

(Session D)

[GFC21]

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CONTEXT FOR LEARNING 3

SESSION D

SITUATION S

Part-time jobs and money management

Instructions to the candidate:

You are talking to your French friend about your part-time job.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you work.
- 2 Say one thing you do at work.
- 3 Say why you like your part-time job. Give **two** details.
- 4 Ask your friend if he/she has a part-time job.
- 5 Say what you do with your money.

SITUATION T

My studies and school life

Instructions to the candidate:

You are talking to your French exchange partner about your school uniform.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say what colour your school uniform is.
- 2 Say why you like your school uniform.
- 3 Say one disadvantage of school uniform.
- 4 Say what you wore to do sport at school last week.
- 5 Say what you would like to wear this weekend.



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Role-play Situations

Context for Learning 3

(Session E)

[GFC21]

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CONTEXT FOR LEARNING 3

SESSION E

SITUATION U

Extra-curricular activities

Instructions to the candidate:

You are talking to your French friend about extra-curricular activities.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what extra-curricular activity you do.
- 2 Say when you do this activity.
- 3 Say why you like this activity. Give **two** details.
- 4 Ask your friend if he/she plays a musical instrument.
- 5 Say what sort of music you like.

SITUATION V

Future plans and career

Instructions to the candidate:

You are talking to your French exchange partner about your plans for the future.

Your teacher will play the part of your French exchange partner.

Your teacher will speak first.

- 1 Say which school subject you like.
- 2 Say one advantage of studying French.
- 3 Say what job you want to do.
- 4 Say what you did as a part-time job last summer.
- 5 Say what you are going to do this year after your exams.



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Context for Learning 3

(Session F)

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CONTEXT FOR LEARNING 3

SESSION F

SITUATION W

My studies and school life

Instructions to the candidate:

You are talking to your French friend about your school day.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say what time lessons start.
- 2 Say how many lessons you have each morning.
- 3 Say what you do at lunchtime. Give **two** details.
- 4 Ask your friend if he/she has a lot of homework.
- 5 Say why you do not like homework.

SITUATION X

Part-time jobs and money management

Instructions to the candidate:

You are talking to your French friend about work experience.

Your teacher will play the part of your French friend.

Your teacher will speak first.

- 1 Say where you are doing your work experience.
- 2 Say why you like it.
- 3 Say what you do there.
- 4 Say what you ate yesterday.
- 5 Say in which country you would like to work in the future.