



Rewarding Learning

General Certificate of Secondary Education
2025

Centre Number

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Candidate Number

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Geography

Unit 3

Fieldwork



[GGY31]

GGY31

FRIDAY 6 JUNE, AFTERNOON

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

You may use an HB pencil for graphs and diagrams.

Answer **all six** questions.

At the end of the examination, place your examination paper on top of your fieldwork booklet.

Tick the box to confirm that you have submitted your fieldwork booklet.

☐

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Quality of written communication will be assessed in Question **3(iii)**.

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Answer **all** questions

**At the end of the examination, you must place your examination paper
on top of your fieldwork booklet.**

- 1 Study **Fig. 1** which shows the stages of the geographical enquiry process.

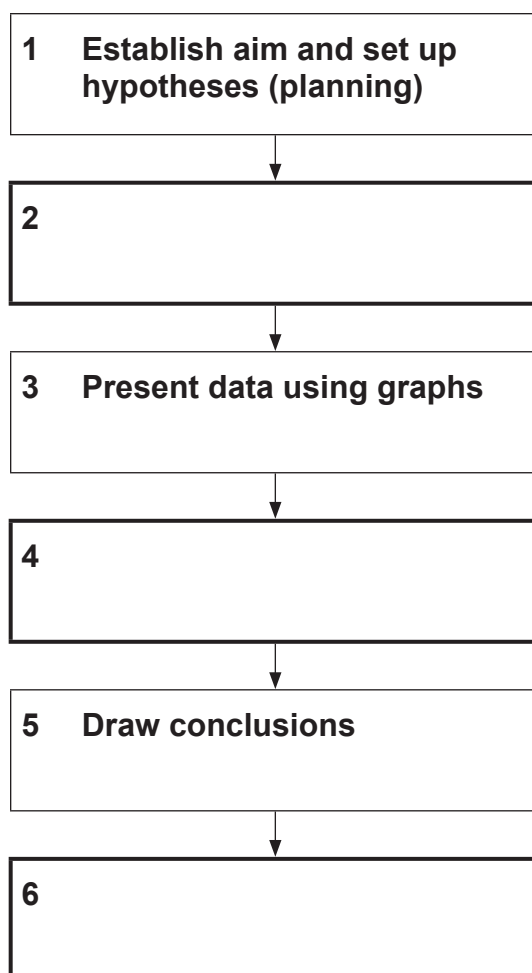


Fig. 1

Complete **Fig. 1** by naming the three missing stages of the geographical enquiry process.

[3]



2 (i) Outline the difference between primary and secondary sources of data.

[2]

(ii) Identify and explain the contribution of **one** primary and **one** secondary data source to your investigation.

Primary source

Secondary source

[4]

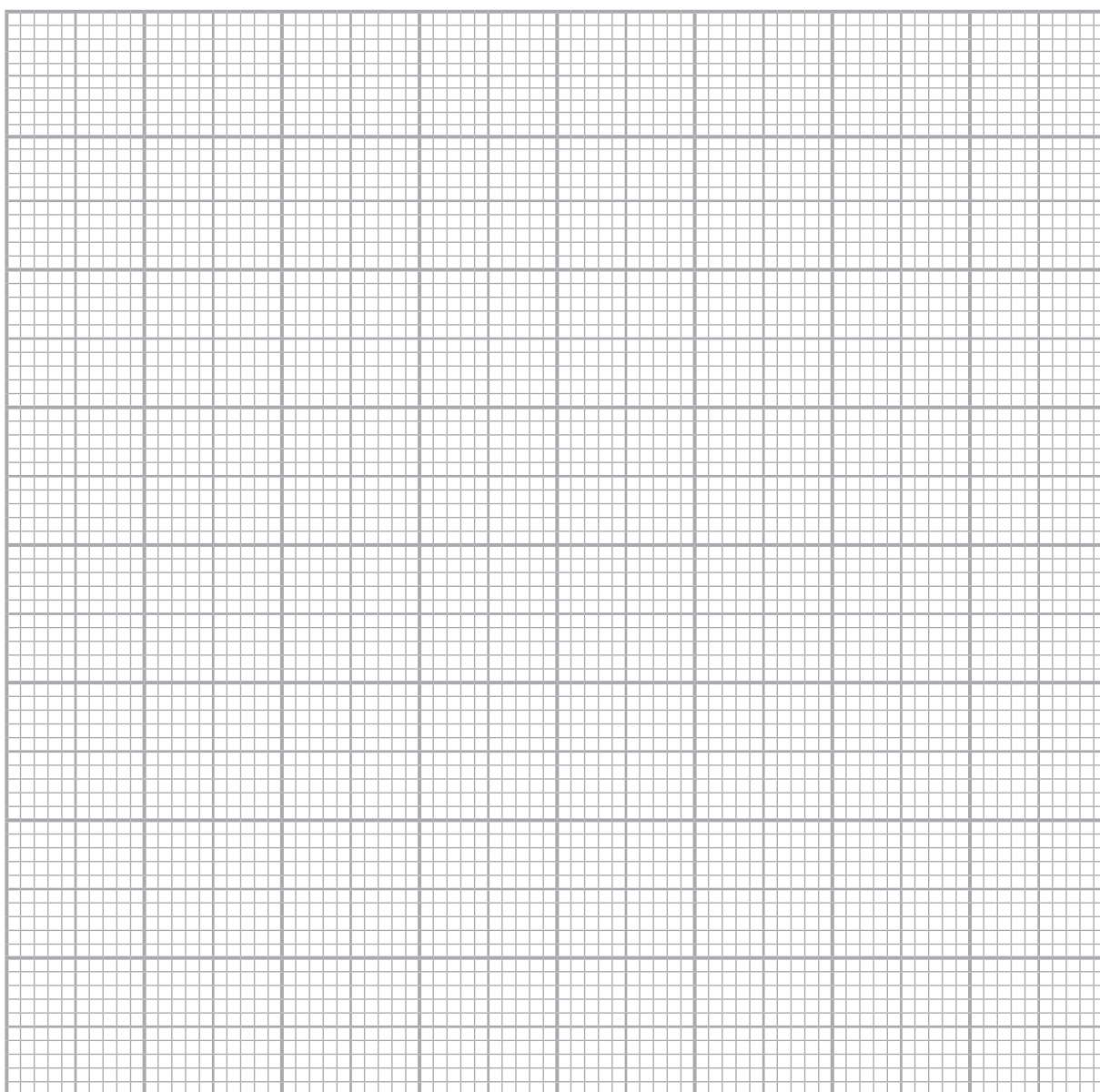
[Turn over



- 3 (i) When you planned your fieldwork you stated at least two hypotheses. State **one** hypothesis below and draw a graph for it, using data in your table.

Chosen hypothesis _____

Title of graph _____



[8]



[3]

[6]



[5]

[5]

[Turn over



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- 6 (i) Outline **two** risks considered when planning your data collection for your investigation.

Risk 1

Risk 2

[4]

- (ii) Outline **two** ways you could extend the scope of your geographical fieldwork study in relation to your stated aim.

1.

2.

[2]

REMINDER

At the end of the examination, you must place your examination paper on top of your fieldwork booklet.





THIS IS THE END OF THE QUESTION PAPER

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16GGY3110



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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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GCSE Examinations

Geography Unit 3: Fieldwork: Fieldwork Statement and Table of data

Summer 20__



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INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of each page.

Do not write outside the boxed area on each page.

Complete in black ink only. **Do not write with a gel pen.**

You may use an HB pencil for sketch maps.

- The fieldwork statement must only include the title, a statement of the aims and hypotheses to be tested, and details of the location of the study (a relevant map may be included).
- The table of data must include:
 - primary data essential for investigating the aim of the study (secondary data may be included if relevant);
 - data collected for all variables relevant to the aim;
 - quantitative data (numerical scores) to allow for graphical representation (qualitative data may be included if relevant); and
 - normal conventions including a title with all variables clearly stated and precise units of measurement.
- **Both candidate and teacher must sign the declaration below.**
- **The fieldwork statement and table of data must be submitted with the examination paper.**

Teachers, centres and candidates should note that CCEA may use extracts from examination scripts/coursework material on an anonymous basis in educational presentations, materials and products.

Signature _____ (Candidate) Date: _____

Signature _____ (Teacher) Date: _____



Centre Number

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Candidate Number

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GCSE Geography Unit 3: Fieldwork

Fieldwork Statement

Title:

Aim:

Hypotheses:

Location:

12953



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Centre Number

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Candidate Number

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Table of data

Title:

[Turn over



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For use as required:

e.g. additional data;

e.g. map.

