



Rewarding Learning

**General Certificate of Secondary Education
2025**

German

Unit 2

Speaking

Role-play Situations

Context for Learning 2

(Session A)

[GGR21]

MONDAY 24 MARCH – FRIDAY 2 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

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The total mark for this examination is 60.

The examination is in three parts.

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Part 3: Conversation Topic 2 carries 20 marks.

Additional Materials Required

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CONTEXT FOR LEARNING 2

SESSION A

SITUATION A

My local area and the wider environment

Instructions to the candidate:

You are talking to your German exchange partner about your house.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

- 1 Say where you live.
- 2 Say what your house is like (give **two** details).
- 3 Say how many rooms there are in your house.
- 4 Ask your German exchange partner if he/she has a computer in his/her room.
- 5 Say what you do **not** like about your room.

SITUATION B

Social and global issues

Instructions to the candidate:

You are talking to your Austrian friend about the benefits of a healthy lifestyle.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

- 1 Say you are very healthy.
- 2 Say what you do to keep fit.
- 3 Say what you think of fast-food.
- 4 Say what you ate for lunch today.
- 5 Say what else you will do in the future to be healthy.



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CONTEXT FOR LEARNING 2

SESSION B

SITUATION C

Travel and tourism

Instructions to the candidate:

While on holiday in Germany, you visit the local market.

Your teacher will play the part of a market trader.

Your teacher will speak first.

- 1 Say what sort of fruit you would like (give **two** details).
- 2 Say what quantity you would like.
- 3 Say you do not like fish.
- 4 Ask how much it costs.
- 5 Say that is cheap.

SITUATION D

Community involvement

Instructions to the candidate:

You are talking to your Swiss friend about voluntary work.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

- 1 Say you help in school.
- 2 Say you do this on Friday afternoon.
- 3 Say what you think of your voluntary work.
- 4 Say what else you did recently to help others.
- 5 Say how you will help at home in the future.



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CONTEXT FOR LEARNING 2

SESSION C

SITUATION E

Travel and tourism

Instructions to the candidate:

You are booking a hotel in Salzburg with a travel agent.

Your teacher will play the part of the travel agent.

Your teacher will speak first.

- 1 Say you want a hotel in the town centre.
- 2 Say how long you want to stay.
- 3 Say what sort of room you would like (give **two** details).
- 4 Ask if there is a swimming pool in the hotel.
- 5 Say you would like breakfast.

SITUATION F

Social and global issues

Instructions to the candidate:

You are being interviewed by a German magazine about the environment.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say the air is very dirty.
- 2 Say there are a lot of cars in the town.
- 3 Say you travel by bus.
- 4 Say what you have done recently to protect the environment.
- 5 Say what else you will do in the future to help the environment.



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CONTEXT FOR LEARNING 2

SESSION D

SITUATION G

My local area and the wider environment

Instructions to the candidate:

You are discussing your region with your Austrian exchange partner.

Your teacher will play the part of your Austrian exchange partner.

Your teacher will speak first.

- 1 Say what your area is like.
- 2 Say what there is for young people in your area.
- 3 Say what else there is for tourists in Northern Ireland (give **two** details).
- 4 Say what the weather is like in summer.
- 5 Say where you want to live in the future.

SITUATION H

Social and global issues

Instructions to the candidate:

While in Germany, you have toothache and go to the dentist.

Your teacher will play the part of the dentist.

Your teacher will speak first.

- 1 Say you have toothache.
- 2 Say how long you have had toothache.
- 3 Say you will travel home tomorrow.
- 4 Ask where the pharmacy is.
- 5 Say what you have done in Germany.



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CONTEXT FOR LEARNING 2

SESSION E

SITUATION I

Travel and tourism

Instructions to the candidate:

You are talking to your German exchange partner about holidays.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

- 1 Say where you normally go on holiday.
- 2 Say how you travel.
- 3 Say who you travel with.
- 4 Say what you do on holiday (give **two** details).
- 5 Say where you went on holiday last year.

SITUATION J

My local area and the wider environment

Instructions to the candidate:

You are talking to your Swiss friend about living in the town or countryside.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

- 1 Say you prefer to live in the town.
- 2 Give **one** advantage of living in the town.
- 3 Give **one** advantage of living in the countryside.
- 4 Ask your Swiss friend what there is here for young people.
- 5 Say what you would like to have in your town.



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Speaking

Role-play Situations

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CONTEXT FOR LEARNING 2

SESSION F

SITUATION K

Community involvement

Instructions to the candidate:

You are talking to your German friend about your voluntary work in a charity shop.

Your teacher will play the part of your German friend.

Your teacher will speak first.

- 1 Say you work on Saturday afternoon.
- 2 Say you help in the shop.
- 3 Say what your boss is like (give **two** details).
- 4 Say you work 4 hours per week.
- 5 Say you go home at 5 o'clock.

SITUATION L

Travel and tourism

Instructions to the candidate:

While shopping in Switzerland, you wish to return an item.

Your teacher will play the part of the sales assistant.

Your teacher will speak first.

- 1 Say you bought a jacket.
- 2 Say you do not like it.
- 3 Ask if they have it in black.
- 4 Say you are going back to Northern Ireland at the weekend.
- 5 Say you will buy it online.



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Role-play Situations

Context for Learning 3

(Session A)

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CONTEXT FOR LEARNING 3

SESSION A

SITUATION M

My studies and school life

Instructions to the candidate:

You are talking to a German exchange teacher about school.

Your teacher will play the part of the German exchange teacher.

Your teacher will speak first.

- 1 Say when your school day begins.
- 2 Say what your favourite subject is.
- 3 Say why you like this subject.
- 4 Say what you do during break time (give **two** details).
- 5 Say how you travel to school.

SITUATION N

Extra-curricular activities

Instructions to the candidate:

You are talking to your Austrian exchange partner about extra-curricular activities.

Your teacher will play the part of your Austrian exchange partner.

Your teacher will speak first.

- 1 Say you sing in the choir every Monday.
- 2 Say what you did after school last week.
- 3 Say what you think of extra-curricular activities.
- 4 Ask your Austrian exchange partner if he/she does sport after school.
- 5 Say what other extra-curricular activity you would like to do.



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Role-play Situations

Context for Learning 3

(Session B)

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CONTEXT FOR LEARNING 3

SESSION B

SITUATION O

Part-time jobs and money management

Instructions to the candidate:

You are talking to your German friend about your part-time job.

Your teacher will play the part of your German friend.

Your teacher will speak first.

- 1 Say where you work.
- 2 Say you work at the weekend.
- 3 Ask your German friend if he/she has a part-time job.
- 4 Say what you do at work.
- 5 Say how long you worked last week.

SITUATION P

Future plans and career

Instructions to the candidate:

While in Germany, you are being interviewed about careers for the school magazine.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say what subjects you want to study next year (give **two** details).
- 2 Say why.
- 3 Say what career you would like to have.
- 4 Give **one** advantage of this career.
- 5 Say where you want to work in the future.



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Role-play Situations

Context for Learning 3

(Session C)

[GGR21]

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CONTEXT FOR LEARNING 3

SESSION C

SITUATION Q

My studies and school life

Instructions to the candidate:

You are talking to your Austrian friend about your school report.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

- 1 Say what your favourite subject is.
- 2 Say you find German useful.
- 3 Say what your teacher is like (give **two** details).
- 4 Ask your Austrian friend how much homework he/she gets.
- 5 Say you are going to homework club.

SITUATION R

Part-time jobs and money management

Instructions to the candidate:

You are talking to the boss of a German firm about work experience.

Your teacher will play the part of the German boss.

Your teacher will speak first.

- 1 Say where you come from.
- 2 Say why you want to work in Germany.
- 3 Say you are staying with your uncle.
- 4 Say you will travel by train.
- 5 Say where else you have worked.



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Role-play Situations

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CONTEXT FOR LEARNING 3

SESSION D

SITUATION S

Part-time jobs and money management

Instructions to the candidate:

You are taking part in a survey about pocket money.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say how much pocket money you get per week.
- 2 Say who you get your pocket money from.
- 3 Say what you do for your pocket money (give **two** details).
- 4 Say you buy clothes.
- 5 Say what else you bought last week.

SITUATION T

Extra-curricular activities

Instructions to the candidate:

You are talking to your Swiss friend about a school trip.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

- 1 Say you are going to Switzerland in January.
- 2 Say you are travelling by plane.
- 3 Ask your Swiss friend what the weather is like in winter.
- 4 Say what you like to do in winter.
- 5 Say you would like to visit Zurich.



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CONTEXT FOR LEARNING 3

SESSION E

SITUATION U

Extra-curricular activities

Instructions to the candidate:

You are talking to your German exchange partner about a school trip.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

- 1 Say you are travelling to the zoo.
- 2 Say you are going on Wednesday morning.
- 3 Say **one** thing you are bringing with you.
- 4 Ask your German exchange partner if he/she likes animals.
- 5 Say you went to Italy last year.

SITUATION V

My studies and school life

Instructions to the candidate:

You are talking to an Austrian pupil about uniform.

Your teacher will play the part of the Austrian pupil.

Your teacher will speak first.

- 1 Say what you wear to school (give **two** details).
- 2 Say you like the colour.
- 3 Give **one** advantage of school uniform.
- 4 Say uniform is expensive.
- 5 Say what you would like to wear to school.



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CONTEXT FOR LEARNING 3

SESSION F

SITUATION W

Future plans and careers

Instructions to the candidate:

You are talking to your German exchange partner about future plans.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

- 1 Say what career you want to have.
- 2 Say the work is easy and interesting.
- 3 Say what languages you speak (give **two** details).
- 4 Ask your German exchange partner if he/she likes English.
- 5 Say you want to work in Austria.

SITUATION X

My studies and my school life

Instructions to the candidate:

While on an exchange, you are talking to a Swiss teacher about school.

Your teacher will play the part of the Swiss teacher.

Your teacher will speak first.

- 1 Say you find school rules strict.
- 2 Say what you are **not** allowed to do in your school.
- 3 Say what you like about your school.
- 4 Say you would like to have no homework.
- 5 Say what you have done in Switzerland.