



Rewarding Learning

**General Certificate of Secondary Education
2022**

German

Unit 2

Teacher's
Booklet

Speaking Examinations

[GGR21]

MONDAY 4 APRIL – FRIDAY 6 MAY

Unit 2 Speaking Examination

To be conducted by the teacher and recorded for marking. It is worth 25% of the marks for GCSE and is marked out of 60.

Refer to GCSE Specification Section 6.2

Controlled Assessment supervised preparation for Conversation Topic 1

Time allowed: 1 hour in normal class time under medium supervision.

The use of a dictionary is **not** permitted during the supervised preparation time.

Instructions – Controlled Assessment preparation session

Candidates have 1 hour to prepare in advance of the speaking examination, under supervised controlled conditions, using the Candidate Preparation Sheet:

- The centre will download the Context for Learning Conversation Topic 1 title from our GCSE Subject microsite in the September prior to the Summer series.
- The centre will provide the candidate with the Candidate Preparation Sheet [available on the Subject microsite].
- The centre will, during normal class teaching time and at a time appropriate to the centre, provide their candidates with a **one** hour block of time in which to research the set conversation topic and complete their Candidate Preparation Sheet.
- The teacher will provide candidates with the Conversation Topic 1 title.
- Candidates are permitted to work as individuals or in pairs or small groups.
- Candidates can have access to GCSE text books, study guides, classwork/homework books and the CCEA German Core Minimum Vocabulary [Specification Appendix 5].
No access to a dictionary.
- Teachers can give guidance but **must not** correct any written preparation the candidates have completed during the session.
- At the end of the 1 hour controlled preparation session, the candidate must sign to authenticate their work and then hand **only** their Candidate Preparation Sheet to the teacher.
- The teacher must sign and date to authenticate the Candidate Preparation Sheet, then securely and confidentially retain all Candidate Preparation Sheets until the day of the Speaking examination.
- The Candidate Preparation Sheet will be given back to the candidate during the Speaking examination but **only at the start** of the Conversation Topic 1 element.

Speaking Examination

The examination should be conducted in the following order:
two role-plays, Conversation Topic 1 and Conversation Topic 2.

Time allowed:

10 minutes supervised preparation time for the two role-plays.

The Speaking examination should last between 7–12 minutes [maximum time permitted].

The use of a dictionary is **not** permitted at any time during this test and this includes the 10 minutes supervised preparation time.

Instructions – Speaking examination

- The test will last a **maximum of 12 minutes**.
- The test will consist of:
 - (a) two role-play cards [both taken from **one** of the two Contexts for Learning not covered in (b)];
 - (b) one pre-prepared conversation topic [Conversation Topic 1 title pre-released by CCEA and prepared by the candidate in advance]; and
 - (c) one teacher-led conversation topic [Conversation Topic 2 selected by the teacher from the Context for Learning not covered in (a) or (b) above].

Role-play 1

10 marks (up to 2 minutes)

Role-play 2

10 marks (up to 2 minutes)

- The candidate has 10 minutes to prepare for the two role-plays.
- The candidate **must only** use the Candidate Role-play Response Sheet to make written notes. This sheet must be brought into the examination.
- The situations and responses provided are intended to assist teachers in the conduct of the role-plays and to help standardise the responses made by the candidates, thus making for greater reliability in the marking of the role-plays.
- Teachers should adhere strictly to the responses.
- Teachers must not help the candidate either by translating or by suggesting words to use, as no marks can then be awarded.
- At the end of the examination the candidate **must return** the Candidate Role-play Response Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 1

20 marks (up to 4 minutes)

- The candidate engages in a conversation on the prepared topic (title set by CCEA).
- The candidate must use their Candidate Preparation Sheet.
- At the end of the examination the candidate **must return** the Candidate Preparation Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 2

20 marks (up to 4 minutes)

- In response to questions from the teacher, the candidate engages in a conversation on a topic taken from the remaining Context for Learning. Candidates are **not** permitted to use any notes or materials.

Sessions:

Each set of cards for each Session contains two role-plays from the same Context for Learning. Teachers must present the two sets of role-play cards face-down so that the scenarios are unseen.

Teachers must alternate the sets of cards during each day **as below**.

	Pre-break	Pre-lunch	Post-lunch
Day 1	Session A cards	Session B cards	Session C cards
Day 2	Session D cards	Session E cards	Session F cards
Day 3	Session C cards	Session A cards	Session B cards
Day 4	Session F cards	Session D cards	Session E cards
etc.	etc.	etc.	etc.

GCSE: Modern Languages 20 _____

Speaking: Conversation [Topic 1]

Candidate Preparation Sheet

Subject: GCSE _____ [Modern Language]



Context for Learning:

Topic:

Outline:

You must provide an outline of your task in not more than 40 words.

You can only use:

- recognisable, single words
- short phrases
- sentences up to a maximum of 6 words per sentence.

No images, diagrams, graphics or pictures will be accepted.

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 1 hour preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

CCEA, 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: (028) 9026 1200 Fax: (028) 9026 1234

GCSE: Modern Languages 20 _____

Speaking: Role-plays

Candidate Role-play Response Sheet

Subject: GCSE _____ [Modern Language]

Please tick the context which you the candidate have chosen for

Role-plays: 1 ☐ 2 ☐ 3 ☐



Role-play 1 Notes for response:

1

2

3

4

5

Role-play 2 Notes for response:

1

2

3

4

5

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 10 minute preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

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German

Speaking Examination 2022

Teacher's Booklet

Contents

Role-plays Context for Learning 2

Role-plays Context for Learning 3

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking with your German exchange partner.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation A: My town

- 1 **Teacher:** Wo wohnst du?
Candidate: Say you live in a town.
- 2 **Teacher:** Kannst du deine Stadt beschreiben?
Candidate: Describe the town where you live (give **two** details).
- 3 **Teacher:** Was gibt es in deiner Stadt für junge Leute?
Candidate: Say what there is for young people.
- 4 **Teacher:** Toll!
Candidate: Ask your exchange partner if he/she likes his/her town.
- 5 **Teacher:** Ja, es gefällt mir hier! Was hast du letztes Wochenende in deiner Stadt gemacht?
Candidate: Say what you did last weekend in your town.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing holidays with your German friend.

Your teacher will play the part of your friend.

Your teacher will speak first.

Situation B: Holidays

- 1 **Teacher:** Wohin fährst du in deinen Ferien?
Candidate: Say where you go on holiday.
- 2 **Teacher:** Was wirst du da machen?
Candidate: Say what you are going to do there.
- 3 **Teacher:** Mit wem fährst du?
Candidate: Say you go with your family.
- 4 **Teacher:** Magst du lieber Ferien mit Freunden oder mit der Familie?
Candidate: Say you like holidays with your family.
- 5 **Teacher:** Was sind die Vorteile, wenn man mit Eltern verreist?
Candidate: Give **one** advantage of holidays with parents.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking about your area.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation C: My local area

- 1 **Teacher:** Wo wohnst du?
Candidate: Say where you live.
- 2 **Teacher:** Wie findest du es da?
Candidate: Give your opinion of your area.
- 3 **Teacher:** Ah ja! Interessant.
Candidate: Say whether you prefer the town or the country.
- 4 **Teacher:** Warum?
Candidate: Say why.
- 5 **Teacher:** Was hast du letztes Wochenende in deiner Gegend gemacht?
Candidate: Say what you did last weekend in your area.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking about your health and lifestyle.

Your teacher will play the part of your German friend.

You will speak first.

Situation D: Health and lifestyle

- 1 **Candidate:** Ask your friend if he/she does sport.
Teacher: Ich spiele Badminton. Wie oft machst du Sport?
- 2 **Candidate:** Say how often you do sport.
Teacher: Isst du gesund?
- 3 **Candidate:** Say what you eat to be healthy (give **two** details).
Teacher: Ja, ich auch. Siehst du viel fern?
- 4 **Candidate:** Say how often you watch TV.
Teacher: Was wirst du in Zukunft machen, um fit zu sein?
- 5 **Candidate:** Say what you will do in the future to keep well (e.g. go to bed earlier, go to the gym).
Teacher: Gute Idee!

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are at a hotel on holiday in Germany.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

Situation E: At the hotel

- 1 **Teacher:** Herzlich willkommen!
Candidate: Say you would like a room.
- 2 **Teacher:** Wie ist Ihr Name, bitte?
Candidate: Give your family name and spell it.
- 3 **Teacher:** Wie lange bleiben Sie?
Candidate: Say how long you are staying.
- 4 **Teacher:** Sie haben Zimmer siebzehn im ersten Stock.
Candidate: Say thank you and say you want to go swimming tomorrow.
- 5 **Teacher:** Kein Problem. Der Pool ist neben dem Restaurant.
Candidate: Ask when breakfast is tomorrow.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German friend about your local area.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation F: My local area

- 1 **Teacher:** Wo wohnst du?
Candidate: Say where you live.
- 2 **Teacher:** Was gibt es dort für Touristen?
Candidate: Say what there is for tourists there (give **two** details).
- 3 **Teacher:** Toll! Was hast du letzten Sommer in der Gegend gemacht?
Candidate: Say what you did in your area last summer.
- 4 **Teacher:** Warum gefällt dir deine Gegend?
Candidate: Say why you like your area.
- 5 **Teacher:** Gibt es Nachteile?
Candidate: Give **one** disadvantage of your area.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your holidays.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation G: Holidays

- 1 **Teacher:** Wohin fährst du gern in den Ferien?
Candidate: Say where you like going on holiday.
- 2 **Teacher:** Wie ist das Wetter da?
Candidate: Say what the weather is like there (give **two** details).
- 3 **Teacher:** Wie fährst du dahin?
Candidate: Say how you travel there.
- 4 **Teacher:** Was hast du letzten Sommer gemacht?
Candidate: Say what you did last summer.
- 5 **Teacher:** Und nächstes Jahr?
Candidate: Say what activity you will do during the next holiday.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are at the tourist information office in Salzburg.

Your teacher will play the part of the receptionist.

You will speak first.

Situation H: At the tourist information office

- 1 **Candidate:** Say you are from Northern Ireland.
Teacher: Wie lange bleiben Sie?
- 2 **Candidate:** Say how long you are staying.
Teacher: Wie kann ich Ihnen helfen?
- 3 **Candidate:** Say you would like a map of the town.
Teacher: Hier ist ein Stadtplan.
- 4 **Candidate:** Ask where the museum is.
Teacher: Es ist in der Stadtmitte direkt gegenüber dem Bahnhof.
- 5 **Candidate:** Say you want to go to the cinema.
Teacher: Es gibt ein Kino im Stadtzentrum.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You meet a German tourist in a town near you.

Your teacher will play the part of the German tourist.

Your teacher will speak first.

Situation I: In town

- 1 **Teacher:** Wie komme ich zum Einkaufszentrum, bitte?
Candidate: Give directions to the shopping centre.
- 2 **Teacher:** Ist es weit?
Candidate: Say how far away it is.
- 3 **Teacher:** Was gibt es für Touristen hier?
Candidate: Say what there is for tourists in the town (give **two** details).
- 4 **Teacher:** Wie komme ich am besten zum Rathaus?
Candidate: Say what the best way is to get there (e.g. by bus, by taxi).
- 5 **Teacher:** Vielen Dank. Du sprichst aber gut Deutsch.
Candidate: Say you learn German at school.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your Swiss friend about holidays.

Your teacher will play the part of your Swiss friend.

You will speak first.

Situation J: Holidays

- 1 **Candidate:** Ask your friend what he/she does on holiday.
Teacher: Wir fahren Ski. Wie findest du die Schweiz?
- 2 **Candidate:** Say you like Switzerland.
Teacher: Wohin bist du letztes Jahr in den Urlaub gefahren?
- 3 **Candidate:** Say where you went last year on holiday.
Teacher: Fantastisch! Mit wem und für wie lange?
- 4 **Candidate:** Say how long for and with whom.
Teacher: Und nächstes Jahr?
- 5 **Candidate:** Say what you would like to do on holiday in the future.
Teacher: Cool!

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about where you live.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation K: Where you live

- 1 **Teacher:** Wo wohnst du?
Candidate: Say where you live (give **two** details).
- 2 **Teacher:** Wie findest du es?
Candidate: Say whether you like living there or not.
- 3 **Teacher:** Warum?
Candidate: Give a reason why you like or do not like living there.
- 4 **Teacher:** Gehst du oft in die Stadt?
Candidate: Say how often you go into town.
- 5 **Teacher:** Was hast du letztes Wochenende hier gemacht?
Candidate: Say what you did in your area last weekend.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are at a train station in Germany.

Your teacher will play the part of the staff member.

You will speak first.

Situation L: Conversation at the train station

- 1 **Candidate:** Say you would like to travel to Berlin.
Teacher: Ja. Wann wollen Sie fahren?
- 2 **Candidate:** Say when you would like to travel.
Teacher: Gute Idee.
- 3 **Candidate:** Ask how long the journey takes.
Teacher: Zwei Stunden.
- 4 **Candidate:** Say you want to buy a ticket.
Teacher: Die Automaten sind gegenüber dem Kiosk.
- 5 **Candidate:** Say you find Berlin interesting.
Teacher: Das finde ich auch.

CONTEXT FOR LEARNING 3: School Life, Studies and the World of Work

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your school.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation M: School

- 1 **Teacher:** Wann beginnt die Schule?
Candidate: Say what time school starts.
- 2 **Teacher:** Wie ist deine Uniform?
Candidate: Describe your uniform (give **two** details).
- 3 **Teacher:** Was machst du in der Pause?
Candidate: Say what you do at break.
- 4 **Teacher:** Wir haben nicht so viel Zeit in der Pause.
Candidate: Ask what your partner does after school.
- 5 **Teacher:** Ich mache am liebsten Sport. Was hast du letzte Woche in der Schule gemacht?
Candidate: Say what you did in school last week.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your pocket money with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation N: Pocket money

- 1 **Teacher:** Wie viel Taschengeld bekommst du?
Candidate: Say how much pocket money you get.
- 2 **Teacher:** Von wem bekommst du das Geld?
Candidate: Say who gives you your pocket money.
- 3 **Teacher:** Was kaufst du von deinem Geld?
Candidate: Say what you buy with your money.
- 4 **Teacher:** Wofür sparst du?
Candidate: Say what you are saving for.
- 5 **Teacher:** Was wirst du nächstes Wochenende machen?
Candidate: Say what you will do next weekend.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about extra-curricular activities.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation O: Extra-curricular activities

- 1 **Teacher:** Was für AGs gibt es an deiner Schule?
Candidate: Name **two** after school activities you can do at your school.
- 2 **Teacher:** Wie findest du das?
Candidate: Give your opinion of the activities.
- 3 **Teacher:** Bekommst du viele Hausaufgaben?
Candidate: Say how much homework you get.
- 4 **Teacher:** Wie wichtig findest du Sport?
Candidate: Say why sport is important.
- 5 **Teacher:** Ich mag Musik. Und du?
Candidate: Say which instrument you would like to play next year.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your school with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation P: School

- 1 **Teacher:** Welche Fächer kann man an deiner Schule lernen?
Candidate: Say which subjects you can learn at your school.
- 2 **Teacher:** Interessant!
Candidate: Ask your friend what his/her favourite subject is.
- 3 **Teacher:** Englisch natürlich! Wie findest du deine Schuluniform?
Candidate: Give **one** advantage of your school uniform.
- 4 **Teacher:** Wie ist dein Lieblingslehrer?
Candidate: Describe your favourite teacher.
- 5 **Teacher:** Was hast du gestern in der Schule gemacht?
Candidate: Say **one** thing you did at school yesterday.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your future plans and career.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation Q: Future plans and career

- 1 **Teacher:** Was wirst du nächstes Jahr machen?
Candidate: Say that you are going to stay at school.
- 2 **Teacher:** Welche Fächer willst du machen?
Candidate: Say which subjects you want to study (give **two** subjects).
- 3 **Teacher:** Warum?
Candidate: Say why you want to study them.
- 4 **Teacher:** Welchen Beruf willst du haben?
Candidate: Say which job you want to do.
- 5 **Teacher:** Gute Idee.
Candidate: Ask your exchange partner what he/she will do.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing part-time jobs with your Austrian friend.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

Situation R: Part-time jobs

- 1 **Teacher:** Hast du einen Nebenjob?
Candidate: Say you have a part-time job on Sundays.
- 2 **Teacher:** Wie findest du das?
Candidate: Give your opinion of it.
- 3 **Teacher:** Hast du in der letzten Woche gearbeitet?
Candidate: Say you worked last weekend.
- 4 **Teacher:** Wie viel Geld verdienst du?
Candidate: Say how much you earn.
- 5 **Teacher:** Was wirst du mit deinem Geld machen?
Candidate: Say what you will do with your money.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your part-time job.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation S: Part-time jobs

- 1 **Teacher:** Was machst du als Nebenjob?
Candidate: Say what your job is.
- 2 **Teacher:** Was sind deine Arbeitszeiten?
Candidate: Say when you work.
- 3 **Teacher:** Wie findest du den Nebenjob?
Candidate: Say what you think of your job.
- 4 **Teacher:** Interessant.
Candidate: Ask your exchange partner where he/she works.
- 5 **Teacher:** In einem Café. Was machst du mit dem Geld von deinem Nebenjob?
Candidate: Say what you do with your money.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your school with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation T: School

- 1 **Teacher:** Was für eine Schule besuchst du?
Candidate: Say what type of school you go to.
- 2 **Teacher:** Wie findest du deine Lehrer?
Candidate: Say what you think of your teachers (give **two** details).
- 3 **Teacher:** Was gefällt dir an deiner Schule?
Candidate: Say what you like about your school.
- 4 **Teacher:** Was hast du gestern in der Pause gemacht?
Candidate: Say what you did yesterday during break.
- 5 **Teacher:** Was wirst du nächstes Jahr machen?
Candidate: Say what you are going to do next year.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your future plans.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation U: Future plans

- 1 **Teacher:** Was wirst du nächstes Jahr machen?
Candidate: Say you will stay at school.
- 2 **Teacher:** Welche Fächer willst du machen?
Candidate: Say which subjects you want to study.
- 3 **Teacher:** Was wirst du nach der Schule machen?
Candidate: Say you are going to university.
- 4 **Teacher:** Hast du Berufspläne?
Candidate: Say which job you would like to do.
- 5 **Teacher:** Möchtest du gern im Ausland arbeiten?
Candidate: Say you would like to work in Germany.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are discussing money with your German friend.

Your teacher will play the part of your German friend.

You will speak first.

Situation V: Pocket money

- 1 **Candidate:** Ask your friend if he/she gets pocket money.
Teacher: Ja, zwanzig Euro. Was musst du für dein Taschengeld tun?
- 2 **Candidate:** Say what you have to do for your pocket money (e.g. wash the car or make the bed).
Teacher: Was machst du mit deinem Geld?
- 3 **Candidate:** Say **two** things you do with your money.
Teacher: Wofür sparst du dein Geld?
- 4 **Candidate:** Say what you are saving for.
Teacher: Was hast du letztes Wochenende mit deinem Geld gemacht?
- 5 **Candidate:** Say what you did with your money last weekend.
Teacher: Toll.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your school.

Your teacher will play the part of your exchange partner.

Your teacher will speak first.

Situation W: School

- 1 **Teacher:** Welche Fächer wirst du nächstes Jahr machen?
Candidate: Say which subjects you are going to study next year.
- 2 **Teacher:** Warum?
Candidate: Say why you have chosen **one** of these subjects.
- 3 **Teacher:** Was willst du nach der Schule machen?
Candidate: Say what you want to do when you leave school.
- 4 **Teacher:** Wo würdest du gern arbeiten?
Candidate: Say where you would like to work (e.g. in a hospital, in an office).
- 5 **Teacher:** Interessant!
Candidate: Ask your friend if he/she wants to go to university.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing money with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation X: Money management

- 1 **Teacher:** Wie viel Taschengeld bekommst du?
Candidate: Say how much pocket money you get.
- 2 **Teacher:** Von wem bekommst du Taschengeld?
Candidate: Say who gives you pocket money.
- 3 **Teacher:** Was musst du für dein Taschengeld tun?
Candidate: Say what you have to do for your pocket money (e.g. wash the car or make the bed).
- 4 **Teacher:** Was machst du mit deinem Geld?
Candidate: Say **two** things you do with your money.
- 5 **Teacher:** Was hast du vor kurzem von deinem Geld gekauft?
Candidate: Say what you bought with your money.

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