



Rewarding Learning

General Certificate of Secondary Education
2023

German

Unit 2

Teacher's
Booklet

Speaking Examinations

[GGR21]

MONDAY 3 APRIL – FRIDAY 5 MAY

Unit 2 Speaking Examination

To be conducted by the teacher and recorded for marking. It is worth 25% of the marks for GCSE and is marked out of 60.

Refer to GCSE Specification Section 6.2

Controlled Assessment supervised preparation for Conversation Topic 1

Time allowed: 1 hour in normal class time under medium supervision.

The use of a dictionary is **not** permitted during the supervised preparation time.

Instructions – Controlled Assessment preparation session

Candidates have 1 hour to prepare in advance of the speaking examination, under supervised controlled conditions, using the Candidate Preparation Sheet:

- The centre will download the Context for Learning Conversation Topic 1 title from our GCSE Subject microsite in the September prior to the Summer series.
- The centre will provide the candidate with the Candidate Preparation Sheet [available on the Subject microsite].
- The centre will, during normal class teaching time and at a time appropriate to the centre, provide their candidates with a **1** hour block of time in which to research the set conversation topic and complete their Candidate Preparation Sheet.
- The teacher will provide candidates with the Conversation Topic 1 title.
- Candidates are permitted to work as individuals or in pairs or small groups.
- Candidates can have access to GCSE textbooks, study guides, classwork/homework books and the CCEA German Core Minimum Vocabulary [Specification Appendix 5].
No access to a dictionary.
- Teachers can give guidance but **must not** correct any written preparation the candidates have completed during the session.
- At the end of the 1 hour controlled preparation session, the candidate must sign to authenticate their work and then hand **only** their Candidate Preparation Sheet to the teacher.
- The teacher must sign and date to authenticate the Candidate Preparation Sheet, then securely and confidentially retain all Candidate Preparation Sheets until the day of the Speaking examination.
- The Candidate Preparation Sheet will be given back to the candidate during the Speaking examination but **only at the start** of the Conversation Topic 1 element.

Speaking Examination

The examination should be conducted in the following order:
two role-plays, Conversation Topic 1 and Conversation Topic 2.

Time allowed:

10 minutes supervised preparation time for the two role-plays.

The Speaking examination should last between 7–12 minutes [maximum time permitted].

The use of a dictionary is **not** permitted at any time during this test and this includes the 10 minutes supervised preparation time.

Instructions – Speaking examination

- The test will last a **maximum of 12 minutes**.
- The test will consist of:
 - (a) two (unseen) role-play cards [both taken from **one** of the two Contexts for Learning not covered in (b)];
 - (b) one pre-prepared conversation topic [Conversation Topic 1 title pre-released by CCEA and prepared by the candidate in advance]; and
 - (c) one teacher-led conversation topic [Conversation Topic 2 selected by the teacher from the Context for Learning not covered in (a) or (b) above].

Role-play 1

10 marks (up to 2 minutes)

Role-play 2

10 marks (up to 2 minutes)

- The candidate has 10 minutes to prepare for the two role-plays.
- The candidate **must only** use the Candidate Role-play Response Sheet to make written notes. This sheet must be brought into the examination.
- The situations and responses provided are intended to assist teachers in the conduct of the role-plays and to help standardise the responses made by the candidates, thus making for greater reliability in the marking of the role-plays.
- Teachers should adhere strictly to the responses.
- Teachers must not help the candidate either by translating or by suggesting words to use, as no marks can then be awarded.
- At the end of the examination the candidate **must return** the Candidate Role-play Response Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 1

20 marks (up to 4 minutes)

- The candidate engages in a conversation on the prepared topic (title set by CCEA).
- The candidate must use his/her Candidate Preparation Sheet.
- At the end of the examination the candidate **must return** the Candidate Preparation Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 2

20 marks (up to 4 minutes)

- In response to questions from the teacher, the candidate engages in a conversation on a topic taken from the remaining Context for Learning. Candidates are **not** permitted to use any notes or materials.

Sessions:

Each set of cards for each Session contains two role-plays from the same Context for Learning. Teachers must present the two sets of role-play cards face-down so that the scenarios are unseen.

Teachers must alternate the sets of cards during each day. For example:

	Pre-break	Pre-lunch	Post-lunch
Day 1	Session A cards	Session B cards	Session C cards
Day 2	Session D cards	Session E cards	Session F cards
Day 3	Session C cards	Session A cards	Session B cards
Day 4	Session F cards	Session D cards	Session E cards
etc.	etc.	etc.	etc.

GCSE: Modern Languages 20 _____

Speaking: Conversation [Topic 1]

Candidate Preparation Sheet

Subject: GCSE _____ [Modern Language]



Context for Learning:

Topic:

Outline:

You must provide an outline of your task in not more than 40 words.

You can only use:

- recognisable, single words
- short phrases
- sentences up to a maximum of 6 words per sentence.

No images, diagrams, graphics or pictures will be accepted.

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 1 hour preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

CCEA, 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: (028) 9026 1200 Fax: (028) 9026 1234

GCSE: Modern Languages 20 _____

Speaking: Role-plays

Candidate Role-play Response Sheet

Subject: GCSE _____ [Modern Language]

Please tick the context which you the candidate have chosen for

Role-plays: 1 ☐ 2 ☐ 3 ☐



Role-play 1 Notes for response:

1

2

3

4

5

Role-play 2 Notes for response:

1

2

3

4

5

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 10 minute preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

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German

Speaking Examination 2023

Teacher's Booklet

Contents

Role-plays Context for Learning 1

Role-plays Context for Learning 2

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about yourself.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation A: Myself, my family, relationships and choices

- 1 **Teacher:** Wie alt bist du?
Candidate: Say how old you are.
- 2 **Teacher:** Ich auch!
Candidate: Ask your German exchange partner when his/her birthday is.
- 3 **Teacher:** Ich hatte letzte Woche Geburtstag. Hast du Geschwister?
Candidate: Say how many brothers or sisters you have.
- 4 **Teacher:** Wie verstehst du dich mit deiner Familie?
Candidate: Say how you get on with **one** member of your family.
- 5 **Teacher:** Wie ist er/sie?
Candidate: Describe that member of your family.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing shopping with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation B: Free time, leisure and daily routine

- 1 **Teacher:** Wie oft gehst du einkaufen?
Candidate: Say how often you go shopping.
- 2 **Teacher:** Was kaufst du gern?
Candidate: Say what you like to buy. Give **two** details.
- 3 **Teacher:** Mit wem gehst du einkaufen?
Candidate: Say who you go shopping with.
- 4 **Teacher:** Was hast du neulich gekauft?
Candidate: Say **one** other thing you have bought recently.
- 5 **Teacher:** Wann wirst du das nächste Mal einkaufen gehen?
Candidate: Say you will go shopping on Saturday.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing a birthday celebration with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation C: Culture, customs, festivals and celebrations

- 1 **Teacher:** Wann ist die Geburtstagsparty?
Candidate: Say when the birthday party is.
- 2 **Teacher:** Was trägst du normalerweise auf einer Party?
Candidate: Say what you usually wear to a party. Give **two** details.
- 3 **Teacher:** Super! Wo treffen wir uns?
Candidate: Say a place to meet.
- 4 **Teacher:** Was hast du als Geschenk gekauft?
Candidate: Say what you have bought as a present.
- 5 **Teacher:** Was möchtest du zu deinem Geburtstag?
Candidate: Say what you would like for your birthday.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing social media with your Swiss exchange partner.

Your teacher will play the part of your Swiss exchange partner.

Your teacher will speak first.

Situation D: Social media and new technology

- 1 **Teacher:** Welche sozialen Netzwerke hast du?
Candidate: Say what social media you have.
- 2 **Teacher:** Wofür benutzt du soziale Netzwerke?
Candidate: Say **one** thing you use social media for.
- 3 **Teacher:** Wie oft benutzt du sie?
Candidate: Say how often you use social media.
- 4 **Teacher:** Was ist ein Vorteil davon?
Candidate: Give **one** advantage of social media.
- 5 **Teacher:** Das stimmt!
Candidate: Ask your exchange partner what he/she thinks of social media.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking about your daily routine with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation E: Free time, leisure and daily routine

- 1 **Teacher:** Wann stehst du morgens auf?
Candidate: Say what time you get up.
- 2 **Teacher:** Was isst du zum Frühstück?
Candidate: Say what you have for breakfast. Give **two** details.
- 3 **Teacher:** Was machst du nach dem Frühstück?
Candidate: Say what you do after breakfast.
- 4 **Teacher:** Was hast du letztes Wochenende gemacht?
Candidate: Say **one** thing you did last weekend.
- 5 **Teacher:** Was wirst du heute Abend machen?
Candidate: Say what you will do this evening.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German teacher about the internet.

Your teacher will play the part of your German teacher.

Your teacher will speak first.

Situation F: Social media and new technology

- 1 **Teacher:** Wie oft benutzt du das Internet?
Candidate: Say how often you use the internet.
- 2 **Teacher:** Was machst du normalerweise im Internet?
Candidate: Say **one** thing you do online.
- 3 **Teacher:** Interessant.
Candidate: Ask your German teacher how he/she uses the internet.
- 4 **Teacher:** Ich lese Zeitungen. Was sind die Vorteile des Internets?
Candidate: Give **one** advantage of the internet.
- 5 **Teacher:** Gibt es auch Nachteile?
Candidate: Give **one** disadvantage of the internet.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your best friend with a German classmate.

Your teacher will play the part of the German classmate.

Your teacher will speak first.

Situation G: Myself, my family, relationships and choices

- 1 **Teacher:** Wie sieht dein bester Freund/deine beste Freundin aus?
Candidate: Say what your best friend looks like. Give **two** details.
- 2 **Teacher:** Wo habt ihr euch kennengelernt?
Candidate: Say where you met.
- 3 **Teacher:** Wie lange seid ihr schon Freunde/Freundinnen?
Candidate: Say for three years.
- 4 **Teacher:** Warum magst du ihn/sie?
Candidate: Say why you like your best friend.
- 5 **Teacher:** Was macht ihr normalerweise zusammen?
Candidate: Say what you normally do together.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking on Zoom to your German friend about Christmas.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation H: Culture, customs, festivals and celebrations

- 1 **Teacher:** Wie lange sind die Weihnachtsferien?
Candidate: Say how long the Christmas holidays are.
- 2 **Teacher:** Wo verbringst du normalerweise die Weihnachtsferien?
Candidate: Say where you normally spend the Christmas holiday.
- 3 **Teacher:** Was isst du zu Weihnachten?
Candidate: Say **one** thing you eat at Christmas.
- 4 **Teacher:** Was möchtest du zu Weihnachten bekommen?
Candidate: Say what you would like to get for Christmas.
- 5 **Teacher:** Schön!
Candidate: Ask your German friend what he/she does at Christmas.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Austrian friend about your pet.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

Situation I: Myself, my family, relationships and choices

- 1 **Teacher:** Was für Haustiere hast du?
Candidate: Say what pet you have.
- 2 **Teacher:** Wie ist dein Haustier?
Candidate: Describe your pet. Give **two** details.
- 3 **Teacher:** Was macht es gern?
Candidate: Say **one** thing your pet likes to do.
- 4 **Teacher:** Was hat es heute gegessen?
Candidate: Say **one** thing your pet has eaten today.
- 5 **Teacher:** Wo schläft dein Haustier?
Candidate: Say where your pet sleeps.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing mobile phones with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation J: Social media and new technology

- 1 **Teacher:** Wie lange hast du schon dein Handy?
Candidate: Say how long you have had your mobile phone.
- 2 **Teacher:** Wer bezahlt dafür?
Candidate: Say who pays for your mobile phone.
- 3 **Teacher:** Das ist in Ordnung!
Candidate: Say you would like a new mobile phone.
- 4 **Teacher:** Ich auch. Was machst du mit deinem Handy?
Candidate: Say **one** thing you do with your mobile phone.
- 5 **Teacher:** Das ist interessant.
Candidate: Ask your friend how much his/her mobile phone costs.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While in Germany, you talk to your German classmate about housework.

Your teacher will play the part of your German classmate.

Your teacher will speak first.

Situation K: Free time, leisure and daily routine

- 1 **Teacher:** Wie hilfst du zu Hause?
Candidate: Say what you do to help at home. Give **two** details.
- 2 **Teacher:** Wie findest du das?
Candidate: Give your opinion of housework.
- 3 **Teacher:** Wie viel Geld bekommst du dafür?
Candidate: Say you get five pounds a week.
- 4 **Teacher:** Was kaufst du damit?
Candidate: Say **one** thing you buy with your money.
- 5 **Teacher:** Ich auch!
Candidate: Ask your German classmate how often he/she helps at home.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about visiting a music festival in Germany.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation L: Culture, customs, festivals and celebrations

- 1 **Teacher:** Wie fährst du nach Deutschland?
Candidate: Say how you are travelling to Germany.
- 2 **Teacher:** Mit wem gehst du zum Festival?
Candidate: Say who you are going to the festival with.
- 3 **Teacher:** Was für Musik hörst du gern?
Candidate: Say what type of music you like.
- 4 **Teacher:** Wie viel hat das Festival-Ticket gekostet?
Candidate: Say how much the ticket was.
- 5 **Teacher:** Wie lange wirst du in Deutschland bleiben?
Candidate: Say how long you will stay in Germany.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your new house with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation M: My local area and the wider environment

- 1 **Teacher:** Wo wohnst du jetzt?
Candidate: Say where you live now.
- 2 **Teacher:** Wie ist dein Haus?
Candidate: Say what your house is like. Give **two** details.
- 3 **Teacher:** Wie weit ist es von der Schule?
Candidate: Say how far away you live from school.
- 4 **Teacher:** Was machst du in deinem Zimmer?
Candidate: Say what you do in your bedroom.
- 5 **Teacher:** Wie oft arbeitest du im Garten?
Candidate: Say how often you work in the garden.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While in Germany, you are unwell and visit the doctor.

Your teacher will play the part of the doctor.

Your teacher will speak first.

Situation N: Social and global issues

- 1 **Teacher:** Guten Tag! Was ist los mit dir?
Candidate: Say what is wrong with you.
- 2 **Teacher:** Seit wann hast du das?
Candidate: Say how long you have been feeling ill.
- 3 **Teacher:** Was hast du gestern gegessen?
Candidate: Say **one** thing you ate yesterday.
- 4 **Teacher:** Also, ich gebe dir ein Rezept.
Candidate: Ask where the pharmacy is.
- 5 **Teacher:** Neben der Post! Du solltest dich heute Abend ausruhen.
Candidate: Say you will go to bed.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While on holiday in Germany, you go to a restaurant in Berlin.

Your teacher will play the part of the waiter/waitress.

Your teacher will speak first.

Situation O: Travel and tourism

- 1 **Teacher:** Was kann ich für Sie tun?
Candidate: Say you would like a table for four people.
- 2 **Teacher:** Ja gerne! Woher kommen Sie?
Candidate: Say where you come from.
- 3 **Teacher:** Was möchten Sie bestellen?
Candidate: Say what you want to order. Give **two** details.
- 4 **Teacher:** Kommt sofort!
Candidate: Ask where the toilet is.
- 5 **Teacher:** Im Erdgeschoss! Was haben Sie schon in Berlin gemacht?
Candidate: Say what you have done in Berlin.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing helping others with your Austrian friend.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

Situation P: Community involvement

- 1 **Teacher:** Was machst du, um anderen zu helfen?
Candidate: Say you work in a shop.
- 2 **Teacher:** Wie oft machst du das?
Candidate: Say how often you work.
- 3 **Teacher:** Wie findest du die Arbeit?
Candidate: Give your opinion of the work.
- 4 **Teacher:** Hilfst du auch in der Schule?
Candidate: Say you read with children.
- 5 **Teacher:** Was möchtest du später machen?
Candidate: Say how you will help others in the future.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing voluntary work with your Swiss friend.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

Situation Q: Community involvement

- 1 **Teacher:** Was für freiwillige Arbeit machst du?
Candidate: Say you work with animals.
- 2 **Teacher:** Wie oft machst du das?
Candidate: Say how often you work.
- 3 **Teacher:** Warum gefällt dir die Arbeit?
Candidate: Say that you work with your friends.
- 4 **Teacher:** Was ist ein Nachteil?
Candidate: Give **one** disadvantage of the work.
- 5 **Teacher:** Wann wirst du nächste Woche arbeiten?
Candidate: Say when you will work next week.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing the environment with your German exchange partner.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation R: My local area and the wider environment

- 1 **Teacher:** Ich interessiere mich für die Umwelt. Und du?
Candidate: Say how environmentally friendly you are.
- 2 **Teacher:** Was macht deine Familie für die Umwelt?
Candidate: Say what your family does to help the environment. Give **two** details.
- 3 **Teacher:** Was hast du für die Umwelt gemacht?
Candidate: Say what you have done to help the environment.
- 4 **Teacher:** Was für Probleme gibt es in deiner Gegend?
Candidate: Give **one** environmental problem in Northern Ireland.
- 5 **Teacher:** Ich finde die Umwelt sehr wichtig.
Candidate: Ask your exchange partner if there is an environmental group in his/her school.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing health with your German exchange partner.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation S: Social and global issues

- 1 **Teacher:** Wie gesund bist du?
Candidate: Say how healthy you are.
- 2 **Teacher:** Was hast du am Wochenende gemacht, um fit zu bleiben?
Candidate: Say what you did last weekend to keep fit.
- 3 **Teacher:** Was isst du, um gesund zu sein?
Candidate: Say what you eat to stay healthy. Give **two** details.
- 4 **Teacher:** Ja, das ist interessant!
Candidate: Ask your exchange partner how often he/she eats fast food.
- 5 **Teacher:** Einmal pro Woche. Wie findest du Rauchen?
Candidate: Give your opinion of smoking.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing a problem with your hotel in Germany.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

Situation T: Travel and tourism

- 1 **Teacher:** Kann ich Ihnen helfen?
Candidate: Say there is a problem with your room.
- 2 **Teacher:** Welche Zimmernummer?
Candidate: Say what the room number is.
- 3 **Teacher:** Was ist das Problem?
Candidate: Say **one** problem with the room.
- 4 **Teacher:** Das tut mir Leid. Was sind Ihre Pläne für heute Nachmittag?
Candidate: Say what you are doing this afternoon.
- 5 **Teacher:** Wir können Ihnen kostenlos Abendessen anbieten.
Candidate: Say you would like to eat at 8 o'clock.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are at the lost property office in Hamburg.

Your teacher will play the part of the assistant.

Your teacher will speak first.

Situation U: Travel and tourism

- 1 **Teacher:** Kann ich Ihnen helfen?
Candidate: Say what you have lost.
- 2 **Teacher:** Können Sie ihn/sie/es beschreiben?
Candidate: Say what the item is like.
- 3 **Teacher:** Wie heißen Sie bitte?
Candidate: Say what your surname is and spell it.
- 4 **Teacher:** Wo wohnen Sie hier in Hamburg?
Candidate: Say where you are staying in Hamburg.
- 5 **Teacher:** Sie können morgen vorbei kommen.
Candidate: Say what time you will come tomorrow.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your local area with a German tourist visiting Northern Ireland.

Your teacher will play the part of the tourist.

Your teacher will speak first.

Situation V: My local area and the wider environment

- 1 **Teacher:** Entschuldigung! Wo ist das Schloss?
Candidate: Say where the castle is.
- 2 **Teacher:** Was gibt es hier noch für Touristen?
Candidate: Say what else there is for tourists in Northern Ireland. Give **two** details.
- 3 **Teacher:** Wie fährt man am besten in die Stadtmitte?
Candidate: Ask the tourist if he/she has a car.
- 4 **Teacher:** Nein, leider nicht.
Candidate: Tell the tourist one can travel by bus.
- 5 **Teacher:** Ist die Stadtmitte weit von hier?
Candidate: Say how far it is to the town centre.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing a healthy lifestyle with a visiting German teacher.

Your teacher will play the part of the German teacher.

Your teacher will speak first.

Situation W: Social and global issues

- 1 **Teacher:** Wie oft treibst du Sport?
Candidate: Say how often you do sport.
- 2 **Teacher:** Was ist dein Lieblingssport?
Candidate: Say what your favourite sport is.
- 3 **Teacher:** Wie gesund isst du?
Candidate: Say what you eat to be healthy. Give **two** details.
- 4 **Teacher:** Wie lange schläfst du normalerweise jede Nacht?
Candidate: Say how long you sleep every night.
- 5 **Teacher:** Was wirst du in der Zukunft machen, um gesund zu sein?
Candidate: Say what else you will do to be healthier in the future.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking about your community group with your German exchange partner.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation X: Community involvement

- 1 **Teacher:** Wann trifft sich deine Gruppe?
Candidate: Say what day the group meets.
- 2 **Teacher:** Wie viele Leute sind in der Gruppe?
Candidate: Say how many people are in the group.
- 3 **Teacher:** Warum gehst du gern in die Gruppe?
Candidate: Say why you like going to the group.
- 4 **Teacher:** Was hast du letzte Woche in der Gruppe gemacht?
Candidate: Say **one** thing you did in the group last week.
- 5 **Teacher:** Das ist ja interessant!
Candidate: Ask your exchange partner if he/she would like to come to the group.

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