



Rewarding Learning

**General Certificate of Secondary Education
2024**

German

Unit 2

Teacher's
Booklet

Speaking Examinations

[GGR21]

MONDAY 25 MARCH – FRIDAY 3 MAY

Unit 2 Speaking Examination

To be conducted by the teacher and recorded for marking. It is worth 25% of the marks for GCSE and is marked out of 60.

Refer to GCSE Specification Section 6.2

Controlled Assessment supervised preparation for Conversation Topic 1

Time allowed: One hour in normal class time under medium supervision.
The use of a dictionary is **not** permitted during the supervised preparation time.

Instructions – Controlled Assessment preparation session

Candidates have one hour to prepare in advance of the speaking examination, under supervised controlled conditions, using the Candidate Preparation Sheet:

- The centre will download the Context for Learning Conversation Topic 1 title from our GCSE Subject website in the September prior to the Summer series.
- The centre will provide the candidate with the Candidate Preparation Sheet [available on the Subject website].
- The centre will, during normal class teaching time and at a time appropriate to the centre, provide their candidates with a **one** hour block of time in which to research the set conversation topic and complete their Candidate Preparation Sheet.
- The teacher will provide candidates with the Conversation Topic 1 title.
- Candidates are permitted to work as individuals or in pairs or small groups.
- Candidates can have access to GCSE text books, study guides, classwork/homework books and the CCEA German Core Minimum Vocabulary [Specification Appendix 5].
No access to a dictionary.
- Teachers can give guidance but **must not** correct any written preparation the candidates have completed during the session.
- At the end of the one-hour controlled preparation session, the candidate must sign to authenticate their work and then hand **only** their Candidate Preparation Sheet to the teacher.
- The teacher must sign and date to authenticate the Candidate Preparation Sheet, then securely and confidentially retain all Candidate Preparation Sheets until the day of the Speaking examination.
- The Candidate Preparation Sheet will be given back to the candidate during the Speaking examination but **only at the start** of the Conversation Topic 1 element.

Speaking Examination

The examination should be conducted in the following order:
two role-plays, Conversation Topic 1 and Conversation Topic 2.

Time allowed:
10 minutes supervised preparation time for the two role-plays.
The Speaking examination should last between 7–12 minutes [maximum time permitted].

The use of a dictionary is **not** permitted at any time during this test and this includes the 10 minutes supervised preparation time.

Instructions – Speaking examination

- The test will last a **maximum of 12 minutes**.
- The test will consist of:
 - (a) two (unseen) Role-plays each one from one of the two Contexts for Learning not covered in (b)]; the candidate chooses one of the two cards;
 - (b) one pre-prepared conversation topic [Conversation Topic 1 title pre-released by CCEA and prepared by the candidate in advance]; and
 - (c) one teacher-led conversation topic [Conversation Topic 2 selected by the teacher from the Context for Learning not covered in (a) or (b) above].

Role-play 1

10 marks (up to 2 minutes)

Role-play 2

10 marks (up to 2 minutes)

- The candidate has 10 minutes to prepare for the two role-plays.
- The candidate **must only** use the Candidate Role-play Response Sheet to make written notes. This sheet must be brought into the examination.
- The situations and responses provided are intended to assist teachers in the conduct of the role-plays and to help standardise the responses made by the candidates, thus making for greater reliability in the marking of the role-plays.
- Teachers should adhere strictly to the responses.
- Teachers must not help the candidate either by translating or by suggesting words to use, as no marks can then be awarded.
- At the end of the examination the candidate **must return** the Candidate Role-play Response Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 1

20 marks (up to 4 minutes)

- The candidate engages in a conversation on the prepared topic (title set by CCEA).
- The candidate must use their Candidate Preparation Sheet.
- At the end of the examination the candidate **must return** the Candidate Preparation Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 2

20 marks (up to 4 minutes)

- In response to questions from the teacher, the candidate engages in a conversation on a topic taken from the remaining Context for Learning. Candidates are **not** permitted to use any notes or materials.

Sessions:

Teachers must present the two sets of Role-play cards face down so that the scenarios are unseen.

Each card contains two Role-plays; each card is from one of the two Contexts for Learning **not** covered in the pre-release topic.

Teachers **must** alternate the sets of cards during each day **as below**.

	Pre-break	Pre-lunch	Post-lunch
Day 1	Session A cards	Session B cards	Session C cards
Day 2	Session D cards	Session E cards	Session F cards
Day 3	Session C cards	Session A cards	Session B cards
Day 4	Session F cards	Session D cards	Session E cards
etc.	etc.	etc.	etc.

GCSE: Modern Languages 20 _____

Speaking: Conversation [Topic 1]

Candidate Preparation Sheet

Subject: GCSE _____ [Modern Language]



Context for Learning:

Topic:

Outline:

You must provide an outline of your task in not more than 40 words.

You can only use:

- recognisable, single words
- short phrases
- sentences up to a maximum of 6 words per sentence.

No images, diagrams, graphics or pictures will be accepted.

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 1 hour preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

CCEA, 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: (028) 9026 1200 Fax: (028) 9026 1234

GCSE: Modern Languages 20 _____

Speaking: Role-plays

Candidate Role-play Response Sheet

Subject: GCSE _____ [Modern Language]

Please tick the context which you the candidate have chosen for

Role-plays: 1 ☐ 2 ☐ 3 ☐



Role-play 1 Notes for response:

1

2

3

4

5

Role-play 2 Notes for response:

1

2

3

4

5

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 10 minute preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

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German

Speaking Examination 2024

Teacher's Booklet

Contents

Role-plays Context for Learning 1

Role-plays Context for Learning 3

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You have just arrived at your German exchange partner's house.

Your teacher will play the part of your German exchange partner.

You will speak first.

Situation A: Leisure

- 1 **Candidate:** Introduce yourself (give **two** details).
Teacher: Wie war die Reise?
- 2 **Candidate:** Describe what the journey was like (give **one** detail).
Teacher: Was möchtest du trinken?
- 3 **Candidate:** Say what you would like to drink.
Teacher: Was möchtest du essen?
- 4 **Candidate:** Say what you would like to eat.
Teacher: Kein Problem.
- 5 **Candidate:** Ask where the toilet is.
Teacher: Hier links.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing mobile phones with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation B: New technology

- 1 **Teacher:** Hast du ein Handy?
Candidate: Say you have a mobile phone.
- 2 **Teacher:** Was machst du damit?
Candidate: Say what you use your phone for (give **one** detail).
- 3 **Teacher:** Wann wirst du ein neues Handy bekommen?
Candidate: Say when you will get a new phone.
- 4 **Teacher:** Was sind die Vorteile von einem Handy?
Candidate: Give **one** advantage of mobile phones.
- 5 **Teacher:** Und was ist ein Nachteil?
Candidate: Give **one** disadvantage of mobile phones.

CONTEXT FOR LEARNING 1: Identity, Lifestyle and Culture

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German friend about your free time.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation C: Free time

- 1 **Teacher:** Was für Sport machst du?
Candidate: Say which sports you do (give **two** details).
- 2 **Teacher:** Wie oft machst du das?
Candidate: Say how often you do sport.
- 3 **Teacher:** Wie findest du das?
Candidate: Give your opinion of sport.
- 4 **Teacher:** Was für Sport hast du letztes Jahr gemacht?
Candidate: Say what sport you did last year.
- 5 **Teacher:** Was machst du sonst in deiner Freizeit?
Candidate: Say what else you do in your free time (give **one** detail).

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are planning a birthday celebration.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation D: Celebrations

- 1 **Teacher:** Wann hast du Geburtstag?
Candidate: Say when your birthday is.
- 2 **Teacher:** Was wirst du machen?
Candidate: Say what you will do for your birthday.
- 3 **Teacher:** Mit wem?
Candidate: Say with whom you are spending your birthday.
- 4 **Teacher:** Toll!
Candidate: Ask your friend what he/she does on his/her birthday.
- 5 **Teacher:** Ich gehe ins Kino.
Candidate: Say whether or not you like going to the cinema.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your family with your German exchange partner.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation E: My family

- 1 **Teacher:** Hast du Geschwister?
Candidate: Say if you have any brothers or sisters.
- 2 **Teacher:** Wie sieht deine Mutter oder dein Vater aus?
Candidate: Say what your mother or father looks like (give **two** details).
- 3 **Teacher:** Wo wohnst du?
Candidate: Say where you live.
- 4 **Teacher:** Was machst du am Wochenende?
Candidate: Say what you do at the weekend.
- 5 **Teacher:** Was für ein Haustier möchtest du?
Candidate: Say what sort of pet you would like.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German friend about your daily routine.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation F: Daily routine

- 1 **Teacher:** Um wie viel Uhr stehst du auf?
Candidate: Say what time you get up.
- 2 **Teacher:** Was hast du heute zum Frühstück gegessen?
Candidate: Say what you had for breakfast.
- 3 **Teacher:** Lecker!
Candidate: Ask your friend what his/her favourite food is.
- 4 **Teacher:** Ich mag alles!
Candidate: Say what you do not like to eat.
- 5 **Teacher:** Interessant. Und wie fährst du zur Schule?
Candidate: Say how you get to school.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your friend.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation G: Relationships

- 1 **Teacher:** Wie heißt dein bester Freund/deine beste Freundin?
Candidate: Say what your best friend is called.
- 2 **Teacher:** Wie alt ist er/sie?
Candidate: Say how old he/she is.
- 3 **Teacher:** Wie sieht er/sie aus?
Candidate: Say what he/she looks like (give **two** details).
- 4 **Teacher:** Was habt ihr am Wochenende gemacht?
Candidate: Say what you did with your friend last weekend (give **one** detail).
- 5 **Teacher:** Wie lange kennst du ihn/sie?
Candidate: Say how long you have known him/her.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You meet your friend in a café.

Your teacher will play the part of the waiter/waitress.

You will speak first.

Situation H: Free time

- 1 **Candidate:** Say you would like a table for two people.
Teacher: Ja, kein Problem. Wo genau?
- 2 **Candidate:** Say where you will sit (e.g. in the corner, outside).
Teacher: Ich bringe Ihnen die Speisekarte.
- 3 **Candidate:** Say what you would like to eat.
Teacher: Ja, gerne. Was möchten Sie trinken?
- 4 **Candidate:** Say what you would like to drink.
Teacher: Ich bringe es sofort.
- 5 **Candidate:** Ask how much it costs.
Teacher: Fünfzehn Euro.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your weekend routine.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation I: My weekend routine

- 1 **Teacher:** Um wie viel Uhr stehst du am Wochenende auf?
Candidate: Say what time you get up.
- 2 **Teacher:** Was isst du zum Frühstück?
Candidate: Say what you eat for breakfast.
- 3 **Teacher:** Was machst du samstags?
Candidate: Say what you do on a Saturday (give **two** details).
- 4 **Teacher:** Wie hilfst du zu Hause?
Candidate: Say what you do to help at home.
- 5 **Teacher:** Was machst du nächstes Wochenende?
Candidate: Say what you will do next weekend.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your Swiss friend about your family.

Your teacher will play the part of your Swiss friend.

You will speak first.

Situation J: My family

- 1 **Candidate:** Say how many people are in your family.
Teacher: Wie verstehst du dich mit deiner Familie?
- 2 **Candidate:** Say how you get on with your family.
Teacher: Was habt ihr zu Weihnachten gemacht?
- 3 **Candidate:** Say what you did at Christmas.
Teacher: Fantastisch!
- 4 **Candidate:** Ask your friend if he/she has brothers and sisters.
Teacher: Nein, ich bin Einzelkind, aber ich habe einen Hund. Hast du Haustiere?
- 5 **Candidate:** Say you have a cat and describe it (give **one** detail).
Teacher: Ich liebe Katzen!

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about films.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation K: Free time

- 1 **Teacher:** Wie heißt dein Lieblingsfilm?
Candidate: Say what your favourite film is called.
- 2 **Teacher:** Was für ein Film ist das?
Candidate: Say what type of film it is.
- 3 **Teacher:** Wie ist er?
Candidate: Describe the film (give **one** detail).
- 4 **Teacher:** Wie oft gehst du ins Kino?
Candidate: Say how often you go to the cinema.
- 5 **Teacher:** Was machst du nächstes Wochenende?
Candidate: Say what you will do next weekend.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking about celebrations with your German friend.

Your teacher will play the part of your German friend.

You will speak first.

Situation L: Celebrations

- 1 **Candidate:** Ask your friend when his/her birthday is.
Teacher: Am siebten April. Was hast du an deinem letzten Geburtstag gemacht?
- 2 **Candidate:** Say what you did on your last birthday.
Teacher: Was für Geschenke bekommst du gern?
- 3 **Candidate:** Say what presents you like to get (give **two** details).
Teacher: Was machst du zu Weihnachten?
- 4 **Candidate:** Say what you do at Christmas.
Teacher: Toll! Warum gefällt dir Weihnachten?
- 5 **Candidate:** Say why you like Christmas.
Teacher: Ja, genau.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about school life.

Your teacher will play the part of your German exchange partner.

You will speak first.

Situation M: School life

- 1 **Candidate:** Ask your exchange partner what time school begins.
Teacher: Um acht Uhr.
- 2 **Candidate:** Say what your favourite teacher is like (give **two** details).
Teacher: Wie viele Hausaufgaben bekommst du?
- 3 **Candidate:** Say how much homework you get.
Teacher: Was machst du nach der Schule?
- 4 **Candidate:** Say what you do after school.
Teacher: Was wirst du nächstes Jahr machen?
- 5 **Candidate:** Say what you will do next year.
Teacher: Interessant!

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your part-time job with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation N: Part-time jobs

- 1 **Teacher:** Hast du einen Nebenjob?
Candidate: Say you have a part-time job on Saturdays.
- 2 **Teacher:** Wie lange arbeitest du?
Candidate: Say how long you work.
- 3 **Teacher:** Wie viel Geld verdienst du?
Candidate: Say how much you earn.
- 4 **Teacher:** Was hast du letztes Wochenende gemacht?
Candidate: Say that you worked.
- 5 **Teacher:** Wie findest du deine Arbeit?
Candidate: Say what you think of your part-time job.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about future plans and career.

Your teacher will play the part of your German exchange partner.

You will speak first.

Situation O: Future plans and career

- 1 **Candidate:** Ask your exchange partner what his/her favourite subject is.
Teacher: Mathe. Was lernst du in der Schule?
- 2 **Candidate:** Say which subjects you study (give **two** details).
Teacher: Welchen Beruf willst du später machen?
- 3 **Candidate:** Say which job you would like to do.
Teacher: Warum gefällt dir dieser Beruf?
- 4 **Candidate:** Say why you like this job.
Teacher: Gibt es auch Nachteile?
- 5 **Candidate:** Give **one** disadvantage of this job.
Teacher: Ja, das stimmt!

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing pocket money with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation P: Money management

- 1 **Teacher:** Wie viel Taschengeld bekommst du?
Candidate: Say how much pocket money you get.
- 2 **Teacher:** Was kaufst du mit deinem Taschengeld?
Candidate: Say what you buy with your money.
- 3 **Teacher:** Wofür sparst du dein Geld?
Candidate: Say what you are saving for.
- 4 **Teacher:** Was musst du für dein Geld tun?
Candidate: Say what you do to help at home (give **one** detail).
- 5 **Teacher:** Was hast du letztes Wochenende gekauft?
Candidate: Say what you bought last weekend.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about school life.

Your teacher will play the part of your German exchange partner.

You will speak first.

Situation Q: School life

- 1 **Candidate:** Ask which subjects your exchange partner learns.
Teacher: Ich lerne Deutsch, Englisch, Mathe usw. Was ist dein Lieblingsfach?
- 2 **Candidate:** Say what your favourite subject is.
Teacher: Warum?
- 3 **Candidate:** Say why that is your favourite subject.
Teacher: Was trägst du zur Schule?
- 4 **Candidate:** Say what you wear to school (give **two** details).
Teacher: Was hast du gestern nach der Schule gemacht?
- 5 **Candidate:** Say what you did yesterday after school.
Teacher: Ach, ja!

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing money management with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation R: Money management

- 1 **Teacher:** Wie viel Taschengeld bekommst du?
Candidate: Say how much pocket money you get.
- 2 **Teacher:** Was machst du für dein Taschengeld?
Candidate: Say what you do for your pocket money.
- 3 **Teacher:** Wofür gibst du dein Geld aus?
Candidate: Say what you do with your money.
- 4 **Teacher:** Was möchtest du kaufen, wenn du mehr Geld hättest?
Candidate: Say what you would like to buy.
- 5 **Teacher:** Hast du einen Nebenjob?
Candidate: Say you work in a café.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your part-time job.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation S: Part-time jobs

- 1 **Teacher:** Was machst du am Wochenende?
Candidate: Say you have a part-time job.
- 2 **Teacher:** Wo arbeitest du?
Candidate: Say where you work.
- 3 **Teacher:** Wie viel Geld bekommst du pro Stunde?
Candidate: Say how much money you get per hour.
- 4 **Teacher:** Was machst du mit deinem Geld?
Candidate: Say what you do with your money.
- 5 **Teacher:** Wie sind deine Kollegen?
Candidate: Describe your colleagues (give **two** details).

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are discussing your school with your German friend.

Your teacher will play the part of your German friend.

You will speak first.

Situation T: School life

- 1 **Candidate:** Ask your friend what his/her school is called.
Teacher: Albert-Einstein-Schule. Was für eine Schule besuchst du?
- 2 **Candidate:** Say what type of school you go to.
Teacher: Wie findest du deine Schuluniform?
- 3 **Candidate:** Say what you think of your school uniform.
Teacher: Was hast du gestern in der Pause gemacht?
- 4 **Candidate:** Say what you did yesterday during break.
Teacher: Was wirst du nächstes Jahr machen?
- 5 **Candidate:** Say what you will study next year.
Teacher: Schön!

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about extra-curricular activities.

Your teacher will play the part of your German exchange partner.

You will speak first.

Situation U: Extra-curricular activities

- 1 **Candidate:** Ask your exchange partner what his/her hobbies are.
Teacher: Ich spiele Hockey. Und du?
- 2 **Candidate:** Say what your hobbies are (give **two** details).
Teacher: Was machst du nach der Schule?
- 3 **Candidate:** Say what else you do after school.
Teacher: Wie findest du das?
- 4 **Candidate:** Say what you think of it.
Teacher: Wann kommst du nach Hause?
- 5 **Candidate:** Say what time you get home.
Teacher: Prima!

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Swiss friend about weekend work.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

Situation V: Part-time jobs

- 1 **Teacher:** Hast du einen Teilzeitjob?
Candidate: Say what part-time job you have.
- 2 **Teacher:** Wie sind deine Kollegen?
Candidate: Describe your colleagues (give **one** detail).
- 3 **Teacher:** Wie viel Geld bekommst du pro Monat?
Candidate: Say how much you earn per month.
- 4 **Teacher:** Wie lange hast du letztes Wochenende gearbeitet?
Candidate: Say how long you worked last weekend.
- 5 **Teacher:** Was wirst du nächsten Samstag nach der Arbeit machen?
Candidate: Say what you will do next Saturday after work.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

The candidate begins the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about after-school clubs.

Your teacher will play the part of your German exchange partner.

You will speak first.

Situation W: Extra-curricular activities

- 1 **Candidate:** Ask your exchange partner what he/she does after school.
Teacher: Ich mache meine Hausaufgaben. Wie viele Hausaufgaben bekommst du?
- 2 **Candidate:** Say how much homework you get.
Teacher: Ach so! Was für AGs gibt es an deiner Schule?
- 3 **Candidate:** Say what after-school clubs there are at your school (give **two** details).
Teacher: Wie findest du das?
- 4 **Candidate:** Say what you think of the after-school clubs.
Teacher: Wohin fährst du nächstes Jahr mit der Schule?
- 5 **Candidate:** Say where you will go next year with your school.
Teacher: Das ist prima!

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your school with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation X: School life

- 1 **Teacher:** Welche Sprachen lernst du?
Candidate: Say which language(s) you learn.
- 2 **Teacher:** Wie oft hast du Deutsch?
Candidate: Say how often you have German.
- 3 **Teacher:** Kannst du deinen Lieblingslehrer/deine Lieblingslehrerin beschreiben?
Candidate: Describe your favourite teacher.
- 4 **Teacher:** Was weißt du über die Schule in Deutschland?
Candidate: Say what you know about school in Germany (give **one** detail).
- 5 **Teacher:** Was hast du gestern in der Schule gemacht?
Candidate: Say what you did at school yesterday.

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