



General Certificate of Secondary Education
2025

German

Unit 2

Teacher's
Booklet

Speaking Examinations

[GGR21]

MONDAY 24 MARCH – FRIDAY 2 MAY

Unit 2 Speaking Examination

To be conducted by the teacher and recorded for marking. It is worth 25% of the marks for GCSE and is marked out of 60.

Refer to GCSE Specification Section 6.2

Controlled Assessment supervised preparation for Conversation Topic 1

Time allowed: One hour in normal class time under medium supervision.
The use of a dictionary is **not** permitted during the supervised preparation time.

Instructions – Controlled Assessment preparation session

Candidates have one hour to prepare in advance of the speaking examination, under supervised controlled conditions, using the Candidate Preparation Sheet:

- The centre will download the Context for Learning Conversation Topic 1 title from our GCSE Subject microsite in the September prior to the Summer series.
- The centre will provide the candidate with the Candidate Preparation Sheet [available on the Subject website].
- The centre will, during normal class teaching time and at a time appropriate to the centre, provide their candidates with a **one** hour block of time in which to research the set conversation topic and complete their Candidate Preparation Sheet.
- The teacher will provide candidates with the Conversation Topic 1 title.
- Candidates are permitted to work as individuals or in pairs or small groups.
- Candidates can have access to GCSE text books, study guides, classwork/homework books and the CCEA German Core Minimum Vocabulary [Specification Appendix 5].
No access to a dictionary.
- Teachers can give guidance but **must not** correct any written preparation the candidates have completed during the session.
- At the end of the one-hour controlled preparation session, the candidate must sign to authenticate their work and then hand **only** their Candidate Preparation Sheet to the teacher.
- The teacher must sign and date to authenticate the Candidate Preparation Sheet, then securely and confidentially retain all Candidate Preparation Sheets until the day of the Speaking examination.
- The Candidate Preparation Sheet will be given back to the candidate during the Speaking examination but **only** at the start of the Conversation Topic 1 element.

Speaking Examination

The examination should be conducted in the following order:
two Role-plays, Conversation Topic 1 and Conversation Topic 2.

Time allowed:
10 minutes supervised preparation time for the two role-plays.
The Speaking examination should last between 7–12 minutes [maximum time permitted].

The use of a dictionary is **not** permitted at any time during this test and this includes the 10 minutes supervised preparation time.

Instructions – Speaking examination

- The test will last a **maximum of 12 minutes**.
- The test will consist of:
 - (a) two (unseen) Role-plays [each one from **one** of the two Contexts for Learning not covered in (b)]; the candidate chooses one of the two cards;
 - (b) one pre-prepared conversation topic [Conversation Topic 1 title pre-released by CCEA and prepared by the candidate in advance]; and
 - (c) one teacher-led conversation topic [Conversation Topic 2 selected by the teacher from the Context for Learning not covered in (a) or (b) above].

Role-play 1

10 marks (up to 2 minutes)

Role-play 2

10 marks (up to 2 minutes)

- The candidate has 10 minutes to prepare for the two Role-plays.
- The candidate **must only** use the Candidate Role-play Response Sheet to make written notes. This sheet must be brought into the examination.
- The situations and responses provided are intended to assist teachers in the conduct of the Role-plays and to help standardise the responses made by the candidates, thus making for greater reliability in the marking of the Role-plays.
- Teachers should adhere strictly to the responses.
- Teachers **must not** help the candidate either by translating or by suggesting words to use, as no marks can then be awarded.
- At the end of the examination the candidate **must return** the Candidate Role-play Response Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 1

20 marks (up to 4 minutes)

- The candidate engages in a conversation on the prepared topic (title set by CCEA).
- The candidate must use his/her Candidate Preparation Sheet.
- At the end of the examination the candidate **must return** the Candidate Preparation Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

Conversation: Topic 2

20 marks (up to 4 minutes)

- In response to questions from the teacher, the candidate engages in a conversation on a topic taken from the remaining Context for Learning. Candidates are **not** permitted to use any notes or materials.

Sessions:

Teachers must present the two sets of Role-play cards face down so that the scenarios are unseen. Each card contains two Role-plays; each card is from one of the two Contexts for Learning **not** covered in the pre-release topic.

Teachers **must** alternate the sets of cards during each day **as below**:

	Pre-break	Pre-lunch	Post-lunch
Day 1	Session A cards	Session B cards	Session C cards
Day 2	Session D cards	Session E cards	Session F cards
Day 3	Session C cards	Session A cards	Session B cards
Day 4	Session F cards	Session D cards	Session E cards
etc.	etc.	etc.	etc.

GCSE: Modern Languages 20 _____

Speaking: Conversation [Topic 1]

Candidate Preparation Sheet

Subject: GCSE _____ [Modern Language]



Context for Learning:

Topic:

Outline:

You must provide an outline of your task in not more than 40 words.

You can only use:

- recognisable, single words
- short phrases
- sentences up to a maximum of 6 words per sentence.

No images, diagrams, graphics or pictures will be accepted.

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 1 hour preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

CCEA, 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: (028) 9026 1200 Fax: (028) 9026 1234

GCSE: Modern Languages 20 _____

Speaking: Role-plays

Candidate Role-play Response Sheet

Subject: GCSE _____ [Modern Language]

Please tick the context which you the candidate have chosen for

Role-plays: 1 ☐ 2 ☐ 3 ☐



Role-play 1 Notes for response:

1

2

3

4

5

Role-play 2 Notes for response:

1

2

3

4

5

Candidate authentication: I certify that this is my own work. Signature _____

Teacher authentication: I certify that this is solely the work of this candidate which was produced within the 10 minute preparation session under the conditions specified in the Specification.

Signature _____ Date _____

Centre details:

Name: _____

Number:

Candidate details:

Name: _____

Number:

This must be retained in the centre until after the end of the Enquiry About Results process.

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German

Speaking Examination 2025

Teacher's Booklet

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SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about your house.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation A: My local area and the wider environment

- 1 **Teacher:** Wo wohnst du?
 Candidate: Say where you live.
- 2 **Teacher:** Wie ist dein Haus?
 Candidate: Say what your house is like (give **two** details).
- 3 **Teacher:** Aha! Wie viele Zimmer gibt es in deinem Haus?
 Candidate: Say how many rooms there are in your house.
- 4 **Teacher:** Das ist ja toll!
 Candidate: Ask your German exchange partner if he/she has a computer in his/her room.
- 5 **Teacher:** Nein, leider nicht! Was gefällt dir nicht an deinem Zimmer?
 Candidate: Say what you do **not** like about your room.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Austrian friend about the benefits of a healthy lifestyle.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

Situation B: Social and global issues

- 1 **Teacher:** Wie gesund bist du?
 Candidate: Say you are very healthy.
- 2 **Teacher:** Was machst du, um fit zu bleiben?
 Candidate: Say what you do to keep fit.
- 3 **Teacher:** Wie findest du Fastfood?
 Candidate: Say what you think of fast-food.
- 4 **Teacher:** Was hast du heute zu Mittag gegessen?
 Candidate: Say what you ate for lunch today.
- 5 **Teacher:** Was wirst du in der Zukunft machen, um gesund zu bleiben?
 Candidate: Say what else you will do in the future to be healthy.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While on holiday in Germany, you visit the local market.

Your teacher will play the part of a market trader.

Your teacher will speak first.

Situation C: Travel and tourism

- 1 **Teacher:** Was kann ich für Sie tun?
 Candidate: Say what sort of fruit you would like (give **two** details).
- 2 **Teacher:** Wie viele möchten Sie?
 Candidate: Say what quantity you would like.
- 3 **Teacher:** Sonst noch etwas? Heute haben wir auch frischen Fisch.
 Candidate: Say you do not like fish.
- 4 **Teacher:** Kein Problem!
 Candidate: Ask how much it costs.
- 5 **Teacher:** Das macht fünf Euro fünfzig.
 Candidate: Say that is cheap.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Swiss friend about voluntary work.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

Situation D: Community involvement

- 1 **Teacher:** Was machst du, um anderen zu helfen?
 Candidate: Say you help in school.
- 2 **Teacher:** Wann machst du das?
 Candidate: Say you do this on Friday afternoon.
- 3 **Teacher:** Wie findest du deine freiwillige Arbeit?
 Candidate: Say what you think of your voluntary work.
- 4 **Teacher:** Was hast du neulich gemacht, um anderen zu helfen?
 Candidate: Say what else you did recently to help others.
- 5 **Teacher:** Wie wirst du in der Zukunft zu Hause helfen?
 Candidate: Say how you will help at home in the future.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are booking a hotel in Salzburg with a travel agent.

Your teacher will play the part of the travel agent.

Your teacher will speak first.

Situation E: Travel and tourism

- 1 **Teacher:** Wo möchten Sie übernachten?
 Candidate: Say you want a hotel in the town centre.
- 2 **Teacher:** Ja, Hotel Scholz ist im Stadtzentrum. Wie lange wollen Sie bleiben?
 Candidate: Say how long you want to stay.
- 3 **Teacher:** Was für ein Zimmer möchten Sie?
 Candidate: Say what sort of room you would like (give **two** details).
- 4 **Teacher:** Alles klar!
 Candidate: Ask if there is a swimming pool in the hotel.
- 5 **Teacher:** Ja, natürlich! Möchten Sie auch im Hotel essen?
 Candidate: Say you would like breakfast.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are being interviewed by a German magazine about the environment.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

Situation F: Social and global issues

- 1 **Teacher:** Was für Probleme gibt es in deiner Gegend?
 Candidate: Say the air is very dirty.

- 2 **Teacher:** Warum?
 Candidate: Say there are a lot of cars in the town.

- 3 **Teacher:** Was machst du, um das Problem zu lösen?
 Candidate: Say you travel by bus.

- 4 **Teacher:** Was hast du neulich gemacht, um die Umwelt zu schützen?
 Candidate: Say what you have done recently to protect the environment.

- 5 **Teacher:** Was wirst du in der Zukunft machen, um der Umwelt zu helfen?
 Candidate: Say what else you will do in the future to help the environment.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are discussing your region with your Austrian exchange partner.

Your teacher will play the part of your Austrian exchange partner.

Your teacher will speak first.

Situation G: My local area and the wider environment

- 1 **Teacher:** Wie ist deine Gegend?
 Candidate: Say what your area is like.

- 2 **Teacher:** Was gibt es für junge Leute in deiner Gegend?
 Candidate: Say what there is for young people in your area.

- 3 **Teacher:** Was gibt es für Touristen in Nordirland?
 Candidate: Say what else there is for tourists in Northern Ireland (give **two** details).

- 4 **Teacher:** Wie ist das Wetter im Sommer?
 Candidate: Say what the weather is like in summer.

- 5 **Teacher:** Wo willst du in der Zukunft wohnen?
 Candidate: Say where you want to live in the future.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While in Germany, you have toothache and go to the dentist.

Your teacher will play the part of the dentist.

Your teacher will speak first.

Situation H: Social and global issues

- 1 **Teacher:** Wie kann ich helfen?
 Candidate: Say you have toothache.
- 2 **Teacher:** Seit wann hast du das?
 Candidate: Say how long you have had toothache.
- 3 **Teacher:** Wie lange bleibst du in Deutschland?
 Candidate: Say you will travel home tomorrow.
- 4 **Teacher:** Dann gebe ich dir ein Rezept.
 Candidate: Ask where the pharmacy is.
- 5 **Teacher:** Hier, um die Ecke. Was hast du in Deutschland gemacht?
 Candidate: Say what you have done in Germany.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about holidays.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation I: Travel and tourism

- 1 **Teacher:** Wohin fährst du normalerweise in Urlaub?
 Candidate: Say where you normally go on holiday.
- 2 **Teacher:** Wie fährst du dorthin?
 Candidate: Say how you travel.
- 3 **Teacher:** Mit wem fährst du in Urlaub?
 Candidate: Say who you travel with.
- 4 **Teacher:** Was machst du normalerweise im Urlaub?
 Candidate: Say what you do on holiday (give **two** details).
- 5 **Teacher:** Wohin bist du letztes Jahr gefahren?
 Candidate: Say where you went on holiday last year.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Swiss friend about living in the town or countryside.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

Situation J: My local area and the wider environment

- 1 **Teacher:** Wo möchtest du lieber wohnen?
 Candidate: Say you prefer to live in the town.

- 2 **Teacher:** Warum?
 Candidate: Give **one** advantage of living in the town.

- 3 **Teacher:** Was ist ein Vorteil, wenn man auf dem Land wohnt?
 Candidate: Give **one** advantage of living in the countryside.

- 4 **Teacher:** Das stimmt!
 Candidate: Ask your Swiss friend what there is here for young people.

- 5 **Teacher:** Leider nicht viel! Was möchtest du in deiner Stadt haben?
 Candidate: Say what you would like to have in your town.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German friend about your voluntary work in a charity shop.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation K: Community involvement

- 1 **Teacher:** Wann arbeitest du?
 Candidate: Say you work on Saturday afternoon.
- 2 **Teacher:** Was machst du an deiner Arbeit?
 Candidate: Say you help in the shop.
- 3 **Teacher:** Wie ist dein Chef?
 Candidate: Say what your boss is like (give **two** details).
- 4 **Teacher:** Wie lange musst du arbeiten?
 Candidate: Say you work 4 hours per week.
- 5 **Teacher:** Wann gehst du nach Hause?
 Candidate: Say you go home at 5 o'clock.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While shopping in Switzerland, you wish to return an item.

Your teacher will play the part of the sales assistant.

Your teacher will speak first.

Situation L: Travel and tourism

- 1 **Teacher:** Guten Tag. Was kann ich für Sie tun?
 Candidate: Say you bought a jacket.
- 2 **Teacher:** Ja, was ist das Problem?
 Candidate: Say you do not like it.
- 3 **Teacher:** Möchten Sie eine andere Farbe?
 Candidate: Ask if they have it in black.
- 4 **Teacher:** Im Moment nicht. Aber ich kann sie von unserer Webseite bestellen.
 Candidate: Say you are going back to Northern Ireland at the weekend.
- 5 **Teacher:** Schade! Dann gebe ich Ihnen Ihr Geld zurück.
 Candidate: Say you will buy it online.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to a German exchange teacher about school.

Your teacher will play the part of the German exchange teacher.

Your teacher will speak first.

Situation M: My studies and school life

- 1 **Teacher:** Wann beginnt deine Schule?
Candidate: Say when your school day begins.
- 2 **Teacher:** Was ist dein Lieblingsfach?
Candidate: Say what your favourite subject is.
- 3 **Teacher:** Warum?
Candidate: Say why you like this subject.
- 4 **Teacher:** Was machst du in der Pause?
Candidate: Say what you do during break time (give **two** details).
- 5 **Teacher:** Wie kommst du normalerweise zur Schule?
Candidate: Say how you travel to school.

SESSION A

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Austrian exchange partner about extra-curricular activities.

Your teacher will play the part of your Austrian exchange partner.

Your teacher will speak first.

Situation N: Extra-curricular activities

- 1 **Teacher:** Welche AG machst du nach der Schule?
Candidate: Say you sing in the choir every Monday.
- 2 **Teacher:** Was hast du letzte Woche nach der Schule gemacht?
Candidate: Say what you did after school last week.
- 3 **Teacher:** Wie findest du AGs?
Candidate: Say what you think of extra-curricular activities.
- 4 **Teacher:** Das finde ich auch.
Candidate: Ask your Austrian exchange partner if he/she does sport after school.
- 5 **Teacher:** Ich spiele Hockey. Welche anderen AGs möchtest du machen?
Candidate: Say what other extra-curricular activity you would like to do.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German friend about your part-time job.

Your teacher will play the part of your German friend.

Your teacher will speak first.

Situation O: Part-time jobs and money management

- 1 **Teacher:** Wo arbeitest du?
Candidate: Say where you work.
- 2 **Teacher:** Wann arbeitest du?
Candidate: Say you work at the weekend.
- 3 **Teacher:** Interessant!
Candidate: Ask your German friend if he/she has a part-time job.
- 4 **Teacher:** Leider habe ich keine Zeit. Was machst du auf der Arbeit?
Candidate: Say what you do at work.
- 5 **Teacher:** Wie lange hast du letzte Woche gearbeitet?
Candidate: Say how long you worked last week.

SESSION B

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While in Germany, you are being interviewed about careers for the school magazine.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

Situation P: Future plans and career

- 1 **Teacher:** Welche Fächer willst du nächstes Jahr machen?
Candidate: Say what subjects you want to study next year (give **two** details).
- 2 **Teacher:** Warum?
Candidate: Say why.
- 3 **Teacher:** Welchen Beruf möchtest du haben?
Candidate: Say what career you would like to have.
- 4 **Teacher:** Interessant! Was ist ein Vorteil von diesem Beruf?
Candidate: Give **one** advantage of this career.
- 5 **Teacher:** Wo möchtest du in der Zukunft arbeiten?
Candidate: Say where you want to work in the future.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Austrian friend about your school report.

Your teacher will play the part of your Austrian friend.

Your teacher will speak first.

Situation Q: My studies and school life

- 1 **Teacher:** Was ist dein Lieblingsfach?
Candidate: Say what your favourite subject is.
- 2 **Teacher:** Wie findest du Deutsch?
Candidate: Say you find German useful.
- 3 **Teacher:** Das ist ja toll! Wie ist dein(e) Lehrer(in)?
Candidate: Say what your teacher is like (give **two** details).
- 4 **Teacher:** Interessant!
Candidate: Ask your Austrian friend how much homework he/she gets.
- 5 **Teacher:** Ungefähr zwei Stunden pro Tag. Was machst du, um deine Noten zu verbessern?
Candidate: Say you are going to homework club.

SESSION C

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to the boss of a German firm about work experience.

Your teacher will play the part of the German boss.

Your teacher will speak first.

Situation R: Part-time jobs and money management

- 1 **Teacher:** Woher kommst du?
Candidate: Say where you come from.
- 2 **Teacher:** Warum willst du in Deutschland arbeiten?
Candidate: Say why you want to work in Germany.
- 3 **Teacher:** Super! Wo wohnst du in Deutschland?
Candidate: Say you are staying with your uncle.
- 4 **Teacher:** Wie kommst du zur Arbeit?
Candidate: Say you will travel by train.
- 5 **Teacher:** Wo hast du schon gearbeitet?
Candidate: Say where else you have worked.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are taking part in a survey about pocket money.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

Situation S: Part-time jobs and money management

- 1 **Teacher:** Wie viel Taschengeld bekommst du?
Candidate: Say how much pocket money you get per week.
- 2 **Teacher:** Von wem bekommst du dein Geld?
Candidate: Say who you get your pocket money from.
- 3 **Teacher:** Was machst du für dein Taschengeld?
Candidate: Say what you do for your pocket money (give **two** details).
- 4 **Teacher:** Prima! Was kaufst du normalerweise mit deinem Geld?
Candidate: Say you buy clothes.
- 5 **Teacher:** Was hast du letzte Woche gekauft?
Candidate: Say what else you bought last week.

SESSION D

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your Swiss friend about a school trip.

Your teacher will play the part of your Swiss friend.

Your teacher will speak first.

Situation T: Extra-curricular activities

- 1 **Teacher:** Wohin fährst du dieses Jahr auf Klassenfahrt?
Candidate: Say you are going to Switzerland in January.
- 2 **Teacher:** Wie reist du dorthin?
Candidate: Say you are travelling by plane.
- 3 **Teacher:** Interessant!
Candidate: Ask your Swiss friend what the weather is like in winter.
- 4 **Teacher:** Es ist sehr kalt. Was machst du gern im Winter?
Candidate: Say what you like to do in winter.
- 5 **Teacher:** Was möchtest du gern in der Schweiz machen?
Candidate: Say you would like to visit Zurich.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about a school trip.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation U: Extra-curricular activities

- 1 **Teacher:** Wohin geht der Schulausflug?
Candidate: Say you are travelling to the zoo.
- 2 **Teacher:** Wann ist der Schulausflug?
Candidate: Say you are going on Wednesday morning.
- 3 **Teacher:** Was bringst du mit?
Candidate: Say **one** thing you are bringing with you.
- 4 **Teacher:** Super!
Candidate: Ask your German exchange partner if he/she likes animals.
- 5 **Teacher:** Ja, ich liebe Tiere. Hast du letztes Jahr eine Klassenfahrt gemacht?
Candidate: Say you went to Italy last year.

SESSION E

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to an Austrian pupil about uniform.

Your teacher will play the part of the Austrian pupil.

Your teacher will speak first.

Situation V: My studies and school life

- 1 **Teacher:** Was trägst du zur Schule?
Candidate: Say what you wear to school (give **two** details).
- 2 **Teacher:** Wie findest du die Farbe?
Candidate: Say you like the colour.
- 3 **Teacher:** Interessant! Was ist der Vorteil, wenn man eine Uniform trägt?
Candidate: Give **one** advantage of school uniform.
- 4 **Teacher:** Gibt es auch Nachteile?
Candidate: Say uniform is expensive.
- 5 **Teacher:** Das stimmt! Was möchtest du gern in der Schule tragen?
Candidate: Say what you would like to wear to school.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

You are talking to your German exchange partner about future plans.

Your teacher will play the part of your German exchange partner.

Your teacher will speak first.

Situation W: Future plans and career

- 1 **Teacher:** Welchen Beruf willst du haben?
Candidate: Say what career you want to have.
- 2 **Teacher:** Warum?
Candidate: Say the work is easy and interesting.
- 3 **Teacher:** Welche Sprachen sprichst du?
Candidate: Say what languages you speak (give **two** details).
- 4 **Teacher:** Ich auch!
Candidate: Ask your German exchange partner if he/she likes English.
- 5 **Teacher:** Ja, ich liebe Englisch. Wo möchtest du später arbeiten?
Candidate: Say you want to work in Austria.

SESSION F

Instructions to the teacher:

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

Instructions to the candidate:

While on an exchange, you are talking to a Swiss teacher about school.

Your teacher will play the part of the Swiss teacher.

Your teacher will speak first.

Situation X: My studies and school life

- 1 **Teacher:** Wie findest du die Schulregeln in deiner Schule?
Candidate: Say you find school rules strict.
- 2 **Teacher:** Was ist an deiner Schule verboten?
Candidate: Say what you are **not** allowed to do in your school.
- 3 **Teacher:** Was gefällt dir an deiner Schule?
Candidate: Say what you like about your school.
- 4 **Teacher:** Wie könnte man deine Schule verbessern?
Candidate: Say you would like to have no homework.
- 5 **Teacher:** Was hast du schon in der Schweiz gemacht?
Candidate: Say what you have done in Switzerland.

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